# ELLIS <br> Basics 3 Student Workbook 

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ELLIS Basics 3.0 Student Workbook

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## Introduction

The ELLIS Basics Student Workbook is for true beginning, pre-literate, young adult and adult ESL learners. It follows ELLIS Basics lesson by lesson to build upon what is taught in the program. There is no new instruction presented in this book; it instead provides reinforcement activities and practical opportunities to practice writing and using material learned in ELLIS Basics.

The activities in the ELLIS Basics Student Workbook are designed to strengthen beginning literacy, numeracy, and writing skills. Workbook activities can be done in class, as homework, with a tutor, or with peers. They can be used as take-home assignments and for additional practice away from the computer. Teachers may need to initially explain workbook activities to students. However, workbook lessons provide a consistent format to allow non-literate learners to become comfortable completing exercises on their own, without the need for continued assistance from the teacher.

ELLIS Basics is designed for students who have had no prior exposure to English. It reinforces beginning language and literacy acquisition using an integrated skills approach. Like the computer-based instruction, the Student Workbook is
divided into two sections: Vocabulary and Reading. Each section has nine lessons. Vocabulary lessons provide extensive practice in Letters, Numbers, Vocabulary, and Communication. Reading lessons reinforce the sounds and phonemic awareness skills taught in ELLIS Basics. An answer key for the Reading section can be found in the Instructor Guide.

A copy of the Scope and Sequence chart for ELLIS Basics can be found in the Instructor Guide or online at ellis.com. Additional online practice activities, correlations, certificates, and support for ELLIS products can also be found at ellis.com.

## Printing Workbook Pages

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## The Alphabet



## Vocabulary Lesson 1

These are the letters you will learn in this lesson.


### 1.1 Letters

Practice writing these letters.


### 1.2 Numbers

Practice writing these numbers.

$22 \div$
33


666


NAME $\qquad$

### 1.3 Letters

Match the small and capital letters.


### 1.4 Letters

Circle the small letter that matches the capital letter.


$$
k \mathrm{~m} z
$$

$$
K
$$

$$
m \quad z k
$$

Z z mk

Circle the capital letter that matches the small letter.

## z


m




Write the letter that all three words have.
k Mike Kathy cook Zach zero pizza Jamal Mike name
$\qquad$

### 1.5 Vocabulary

Write these names.
 Jamal


Mike


Kathy

### 1.6 Numbers

NAME

Write the names of these numbers.
0 zero
I one
2 two
3 three
4 four
5 five
6 six
7 seven

8 eight
$q$ nine
10 ten

### 1.7 Vocabulary

NAME

Complete the names.


Mike


Belinda


Kathy
Mike
S__ a__

_ eli___a
Ja__a_
__ch
$\qquad$

### 1.8 Numbers

Complete the names of these numbers.


### 1.9 Numbers

NAME

Match the numbers and their names. See if you can do it without looking at other pages.

$\qquad$

### 1.10 Communication

Write the conversation.
$\mathrm{Hi}_{i}$
My name is
Hello

I'm

Belinda
Jamal

1. Jamal


Jamal: Hi.

Belinda: $\qquad$

### 1.11 Communication

NAME

Write the conversation.

Hi My name is
Hello
I'm

Kathy
Mike
1.


Kathy: Hello.

Mike: $\qquad$

Fill in the letters to spell Zach's name.


Fill in the letters to spell Belinda＇s name．

| FIRST NAME |  |  |  |  |  |  |  |  |  |  |  |  |  | LAST NAME |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B |  | E |  |  | ND | D A | A |  |  |  |  |  |  |  |  |  | D R |  |  |  |  |  |  |  |  |  |  |
| （A） |  | A）A | A（A） | A）A | A（A） | A（A） | A（A） | （A） |  | A（A） | A（A） | （A） | （A） | A | （A） | A）A | A A | A | （A）（A） | A（A） | A）A | A）（A） | A）（A） | A） | A） | （A） | （A） |
|  |  | B（B） | B（B） | B（B） | （B）（B） | B（B） | B（B） | （B） |  | B（ ${ }^{\text {c }}$ | B（B） |  | （B） | B |  | B（B） | B ${ }^{\text {B }}$ | B ${ }^{\text {B }}$ |  | B ${ }^{\text {B }}$ | B（B） | B（B） | B（B） | B | B | B | B |
| （C） |  | C）C | C）（c） | C（C） | C（C） | C（C） | C（C） | （C） |  | C）（C） | C）（c） | （C） | （C） | C |  | C C | C）（c） | C）（c） | C | C）（c） | C C | C（C） | C C | C | C | C | C |
| （D） |  | （D）（D） | D（D） | D（D） | （D）（D） | （D）（D） | （D）（D） | （D） |  | D（D） | （ ${ }^{\text {D }}$ | （D） | （D） | （D） |  | （）（1） | （ ${ }^{\text {D }}$ | （D）（D） | （ ${ }^{\text {c }}$ | （ D（ | （ ${ }^{\text {（ })}$ | （ ${ }^{\text {（D）}}$ | D（D） | D | D | （D） | D |
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| F |  | （ $)^{\text {E }}$ | F ${ }^{\text {a }}$ | F © | F © ${ }^{\text {P }}$ | F © | F（F） | （F） | F | F ${ }^{\text {F }}$ | F（ ${ }^{\text {a }}$ | F | （F） | © | （F） | F ${ }^{\text {F }}$ | F ${ }^{\text {F }}$ | F | （F）（ | （ $)^{\text {a }}$ | F © | F © | F | F | F | F | F |
| G |  | （G）（6） | （6）© | （6）（G） | （G）（G） | （G）（6） | （G）（6） | （6） | G | （6）© | （G）（G） | （6） | （6） | （G） | （6） | （6）（6） | （6）© | （G）（G） | （6） | （G）（6） | （G）（G） | （G）（6） | G | c | （G） | （ 5 | G |
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| （M） |  | （M）（M） | （M）（M | （M）M | （M）（M） | （M）（M） | （M）（M） | （M） |  | （M）M | （M）（1） | （M） | （M） | （M） | （M） | （M）（M） | （M）M | （M） | （M）（1） | （M）（1） | M ${ }^{\text {M }}$ | M（M） | M）（M） | （4） | （M） | （M） | （1） |
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| （ |  | （ ${ }^{\text {a }}$ | B ${ }^{\text {R }}$ | B ${ }^{\text {a }}$ | B ${ }^{\text {B }}$ | B ${ }^{\text {R }}$ | B ${ }^{\text {R }}$ | ® |  | B ${ }^{\text {a }}$ |  |  | （ ${ }^{\text {a }}$ | B |  | R ${ }^{\text {R }}$ | B |  |  | （ ${ }^{\text {a }}$ | B © | R ${ }^{\text {R }}$ | R | R |  | （ ${ }^{\text {a }}$ | ® |
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| T |  | T）T | T）T | T）T | T（T） | T ${ }^{\text {T }}$ | T（T） | （T） |  | T T | T）T | （T） | （T） | T | （T） | T T | T T | T | （T）（T） | （T）T | T（T） | T © | T | T（T） | T | （T） | T |
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| v |  | V（v） | v | v | V（v） | V（v） | V（v） | v |  | v v | V V | v | （v） | v | （v） | V v | V v | （v） | （V）（V） | v（v | v（v | V（v） | v v | V（v） | $v$ | v | （v） |
| W |  | W（W） | W（1） | （1） | W（W） | W W | W（w） | （N） |  | （1） |  |  | （w） |  | （w） | N ${ }^{\text {w }}$ | W（1） |  | （W）（1） | （1） |  | W W | w | （1） | W | （w） | （W） |
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| (v) |  | （1）（1） | Y | （ P | （1）（1） | （1）© | ¢ | （1） |  | Y）（ | Y）（1） | （1） | （1） | (v) | （1） | ） 1 | （）（ Y | （1）（1） | （1）（1） | （ ）（1） | （）（ $\downarrow$ | Y | （）（1） | Y（ Y | Y | Y | （ |
| （2） |  | （2）（2） | 2）（2） | 2）（2） | （2）（2） | （2）（2） | 2 | （2） |  | $2)$（2） | 2）（2） | 2 | （2） | 2 | （2） | 2）（2） | 2）（2） | （2）（2） | （2）（2） | 2）（2） | （2）（2） | 2）（2） | 2 （2） | 2 | 2 | （2） | （2） |

NAME
1.14 Communication

Spell your name. Fill in the letters.


### 1.15 Communication

NAME

Write your name four times.
First Name
Last Name

Write your phone number.
Example: 801-555-1234


## Vocabulary Lesson 2

These are the letters you will learn in this lesson.


### 2.1 Letters

NAME

Practice writing these letters.


$$
g g
$$

Circle the small letter that matches the capital letter.


### 2.3 Letters

## NAME

Circle the capital letter that matches the small letter.

$G$

X
$G$

g



Match the small and capital letters.


### 2.5 Letters

NAME

Write the letter that all three words have.

eighteen

dog
smoking
thanks
Mike
women
Jamal
Zach
zero
zipper
$\xrightarrow{\square}$
exit
sixteen
box
thirteen
eighteen
push

NAME $\qquad$

Write the names of these numbers.
|| eleven
| 2 twelve
3 thirteen
14 fourteen
15 fifteen
16 sixteen
17 seventeen
18 eighteen
19 nineteen
20 twenty

### 2.7 Vocabulary

Write the words from these signs.

$\qquad$
$\qquad$

### 2.8 Numbers

Complete the names of these numbers.
|।
12 eleven twelve thirteen fourteen fifteen

sixteen seventeen
el le $v$ e $n$
to__ lv_
†__irt___n
fourt___n
fifo
__ n $n$
si__ ${ }^{\dagger}$ ___ $n$
s__ $v$ __ $n^{\dagger} \ldots \ldots n$
__i__e ${ }^{\dagger} \quad$ _ $n$
ni__ ${ }^{\dagger}$ ___n
†w_n $\quad$ by

### 2.9 Vocabulary

NAME

Complete the words from these signs.


### 2.10 Numbers

Match the numbers and their names. See if you can do it without looking at other pages.


### 2.11 Communication

## NAME

Use these words to complete the conversation.

| What's up? | Not much. | Fine I'll see you later. |  |
| :--- | :--- | :--- | :--- |
| And you? | How are you? | Hi |  |
| Hello | Goodbye | Bye |  |

Ex.


Mike: Hello. How are you?

Kathy: Fine. And you?
$\qquad$
1.


Susan: $\qquad$

Belinda: $\qquad$
$\qquad$
2.


Susan: $\qquad$

Belinda:

### 2.12 Communication

NAME

Match the phrases.

What's up?

## Goodbye.

 How are you?I'll see you later.


Not much

Fine.

## Vocabulary Lesson 3

These are the letters you will learn in this lesson.

3.1 Letters

NAME

Practice writing these letters.



Circle the small letter that matches the capital letter.

s d g
S
mhs
W
G

h m g

w K $x$


M
h m s
Z
S Z X

### 3.3 Letters

NAME

Circle the capital letter that matches the small letter.


Match the small and capital letters.


### 3.5 Letters

Write the letter that all three words have.

| husband | closed | hundred |
| :---: | :---: | :---: |
| sixty | box | exit |
| smoking | numbers | family |
| eighty | glass | smoking |
| smoking | Mike | book |
| thirty | eighty | push |
| wife | twenty | two |
| size | zero | pizza |
| sixty | closed | sale |

### 3.6 Numbers

Write the names of these numbers.
20 twenty
21 twenty-one
30 thirty
32 thirty-one
40 forty
50 fifty
60 sixty
70 seventy
80 eighty
90 ninety
100 one hundred

### 3.7 Vocabulary

NAME

Write the words from these signs.

$\qquad$

### 3.8 Numbers

Complete the names of these numbers.
$20 \quad 30 \quad 40 \quad 50 \quad 60$
twenty thirty forty fifty sixty
$\begin{array}{llll}70 & 80 & 90 & 100\end{array}$
seventy eighty ninety one hundred
$\dagger \underline{w} e^{+}+y$
†__ir†_
$f$ __r $\dagger$ _
$f \quad \_\quad f \quad y$
_ i__ ${ }^{\dagger} y$
__eve__ ${ }^{\dagger} y$
eli___ +y
__i__e + y
one
_un_re

### 3.9 Vocabulary

NAME

Complete these words from the signs.


CLO_E_
F_R_ALE
_UT_FOR_ER

$\qquad$

Match the numbers and their names. See if you can do it without looking at other pages.


### 3.11 Numbers

Match the numbers and their names. See if you can do it without looking at other pages.

$$
\begin{array}{ll}
21 \\
28 & \text { eighty-five } \\
37 & \text { ninety-nine } \\
43 & \text { twenty-eight } \\
52 & \text { fifty-two } \\
64 & \text { seventy-six } \\
76 & \text { twenty-one } \\
85 & \text { thirty-seven } \\
99 & \text { forty-three } \\
\text { sixty-four }
\end{array}
$$

$\qquad$

### 3.12 Communication

Use the family tree to write the correct word.

I. Mike is Susan's wife $\qquad$ .
2. Zach is Mike's $\qquad$ .
3. Susan is Zach's $\qquad$ .
4. Mike is Zach's $\qquad$ .
5. Susan is Mike's $\qquad$ .
6. Mike is Zach's $\qquad$ .

### 3.13 Communication

NAME

Use these words to complete the conversation.

This is my
husband dad
wife daughter mom
son
mother
Her name is
father
family His name is


1. This is my mother.

Her name is Beverly.
2.
3.
4.

Draw your family tree.
$\square$
Write the names of your family members.

My mother's name is

My father's name is $\qquad$

My wife or husband's name is

My sons' and daughters' names are

My brothers' and sisters' names are

### 3.15 Communciation

NAME

Tell about your family.

Ex. There are six people in my family.
I have three brothers and two sisters.
I have two sons and no daughters.
I. There are ___ people in my family.
2. I have ___ sisters and $\qquad$ brothers.
3. I have sons and daughters.

## Vocabulary Lesson 4

These are the letters you will learn in this lesson.


### 4.1 Letters

NAME

Practice writing these letters.



Circle the small letter that matches the capital letter.

| $B$ | $d$ | $h$ | $b$ |
| :--- | :--- | :--- | :--- |
| $N$ | $h$ | $n$ | $s$ |
| $T$ | $\dagger$ | $w$ | $x$ |
| $D$ | $g$ | $d$ | $b$ |
| $S$ | $n$ | $g$ | $s$ |
| $W$ | $x$ | $t$ | $w$ |
| $G$ | $d$ | $g$ | $b$ |
| $H$ | $b$ | $h$ | $d$ |
| $X$ | $t$ | $w$ | $x$ |

### 4.3 Letters

NAME

Circle the capital letter that matches the small letter.
b
n
$\dagger$
d

S
W
g
h
X
(B) S D

G

S

W


S

X


Match the small and capital letters.


### 4.5 Letters

Write the letter that all three words have.

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ kitchen
homework
eight
brush
phone
read
teeth
nose
taxi
husband
wife
get
breakfast
mouth
husband
mouth
eyes
box
dinner
two

### 4.6 Vocabulary

Write these words.

a bed

breakfast $\qquad$

a phone $\qquad$

a book
teeth

eyes_
$\qquad$

an ear

a mouth

a neck $\qquad$

a nose
$\qquad$

Complete the words.
a bed breakfast
a book
an ear
teeth a mouth
a phone eyes a neck
a nose hair
eyes
__ar
_ $e^{e}{ }_{\text {_ }}{ }^{h}$
$\qquad$ ed
a -
○ 0 $\qquad$
a -
our $\qquad$ h
a $P$ _one
an e $\qquad$ r
a _ ec $\qquad$
a - ${ }^{\circ}$ $\qquad$ e
__reak $\qquad$ f as $\qquad$

### 4.8 Vocabulary

NAME

Match the pictures and words. See if you can do it without looking at other pages.


### 4.9 Vocabulary

Match the pictures and words. See if you can do it without looking at other pages.

a mouth

a phone

### 4.10 Communication

NAME

Use these words to write a sentence.
make breakfast eat dinner
make the bed talk on the phone go to bed brush teeth

What do you do in the morning?
I get up.


What do you do in the afternoon?

$\qquad$

$\qquad$

What do you do in the evening?

$\qquad$

### 4.11 Communication

Fill in the schedule. Use the words to tell about your day. get up make the bed talk on the phone make breakfast go to bed do my homework eat dinner


7:00 a.m.__ I get up.
8:00 am. $\qquad$
9:00 a.m. $\qquad$


2:00 p.m. $\qquad$
3:00 p.m. $\qquad$


7:00 p.m. $\qquad$
9:00 p.m. $\qquad$
4.12 Communication

Match the words.
cook do
brush
read talk
my homework on the phone
a book
my breakfast
my teeth

NAME

## Vocabulary Lesson 5

These are the letters you will learn in this lesson.


### 5.1 Letters

NAME

Practice writing these letters.


Circle the small letter that matches the capital letter.

n sh

b p d
S
n W s

wnh

### 5.3 Letters

Circle the capital letter that matches the small letter.


## NAME

$\qquad$

Match the small and capital letters.

$n$
B
$\dagger$

### 5.4 Letters

5.5 Letters

NAME

Write the letter that all three words have.

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
juice
plate
bowl
potatoes
spoon
salad
pasta
bowl
milk

Jamal
things homework pizza
knife dinner
soup
vegetables
lunch

NAME $\qquad$

Write these words.

## coffee

 toast $\dagger$

## cereal

a sandwich
soup

eggs


### 5.6 Vocabulary

$\qquad$


### 5.7 Vocabulary

NAME

Write these words.

a hamburger

pizza


> chicken

potatoes

pasta

vegetables
$\qquad$

### 5.8 Vocabulary

Write these words.

a glass $\qquad$

a plate

a knife $\qquad$

a fork $\qquad$

a spoon

a bowl

### 5.9 Vocabulary

NAME

Complete the words.

a knife

cereal


a fork

toast
a $\quad k n$ if
$c \quad f f$ __
_ oas $\qquad$
a $\quad f \quad$ _ $\quad$ _
a $\quad \mathrm{s}$ _ O 0 _
c__rea

### 5.10 Vocabulary

Complete the words.

chicken

soup

a hamburger

pizza

eggs

a sandwich
eg gs

_ $\mathrm{O}_{\mathrm{O}}$
$a \quad \ldots \quad a m \ldots u r \ldots e r$
_i__ ${ }^{i}$
c__icke__

### 5.11 Vocabulary

NAME

Complete the words.

potatoes

vegetables

a glass

a plate

pasta

a bowl
a $p \perp a \pm e$
__o_o_oes
_ as _ a
$v e \ldots e \_a b \ldots e s$
a

a
_ o w _

### 5.12 Vocabulary

Match the pictures and words. See if you can do it without looking at other pages.

a spoon

coffee
a sandwich


### 5.13 Vocabulary

NAME

Match the pictures and words. See if you can do it without looking at other pages.


### 5.14 Vocabulary

Match the pictures and words. See if you can do it without looking at other pages.


### 5.15 Communication

NAME

Use the words to write a sentence.

What do you like for breakfast?

B. What do you like for lunch?

I like toast and jam.
$\qquad$


1 like pasta.

$\qquad$


I like chicken.

$\qquad$
$\qquad$
$\qquad$

### 5.16 Vocabulary

What do we NOT usually use to eat these foods. Circle and write the word.
I. pasta:
a fork
a plate
a glass
a glass
2. steak:
a knife
a spoon
a fork
3. cereal:
a knife
a spoon
a bowl
4. toast and jam: a plate a knife a glass
$\qquad$
5. rice:
a bowl
a knife
a fork

### 5.17 Vocabulary

NAME

Find these words.
fork
knife
plate
glass
bowl
spoon
$B \quad \mathrm{~F} \quad \mathrm{R}$ K G
O K N B N L
W O O L I A
L F I P F S
$P$ L A T E S
$\begin{array}{llllll}S & P & O & O & N & M\end{array}$

## Vocabulary Lesson 6

These are the letters you will learn in this lesson.


### 6.1 Letters

NAME

Practice writing these letters.



### 6.2 Letters

Circle the small letter that matches the capital letter.

| $Q$ | $p$ | $b$ | $q$ |
| :--- | :--- | :--- | :--- |
| $R$ | $r$ | $j$ | $n$ |
| $Y$ | $l$ | $y$ | $\dagger$ |
| $J$ | $j$ | $r$ | $q$ |
| $L$ | $r$ | $l$ | + |
| $P$ | $q$ | $b$ | $p$ |
| $B$ | $b$ | $p$ | $q$ |
| $N$ | $r$ | $j$ | $n$ |
| $T$ | + | $y$ | $l$ |

### 6.3 Letters

Circle the capital letter that matches the small letter.


### 6.4 Letters

Write the letter that all three words have.

| Y | eyes | family | sixty |
| :--- | :--- | :--- | :--- |
| _ chalkboard | book | husband |  |
| — | underline | hand | open |
| _ object | jam | adjective |  |
| _ chalkboard | pairs | computer |  |
| _ | spell | open | pairs |
| _ chalkboard | spell | underline |  |
| _ computer | repeat | Kathy |  |

### 6.5 Vocabulary

NAME

Write these words.

a desk
a chair $\qquad$

a chalkboard $\qquad$

a computer $\qquad$

a bookcase $\qquad$

a TV

NAME $\qquad$

### 6.6 Vocabulary

Write these actions.

WORD to underline a word $\qquad$
"WORD, WORD"

W-O-R-D to spell a word

to work in pairs $\qquad$

to raise your hand $\qquad$
to open a book

### 6.7 Vocabulary

Complete the words.

$a \quad d$ es k
a

a

a
CO
___ute $\qquad$
a
$\__{ـ} \mathrm{O}_{\ldots} \mathrm{Ca}_{\ldots} \mathrm{e}$
a
_ $V$

NAME $\qquad$

Complete the words.

WORD
to underline a word

to open a book

to raise your hand

W-O-R-D
to spell a word

to work in pairs
to under $\perp$ inc a word
to __e_eat a _ord
to s__e__ a bor_
to wo__k in __ai_s
to _ _oise _our _oud


### 6.9 Vocabulary

NAME

Match the pictures and words. See if you can do it without looking at other pages.


### 6.10 Vocabulary

Match the pictures and words. See if you can do it without looking at other pages.

WORD
"WORD, WORD"

## W-O-R-D


to repeat a word
to open a book
to raise your hand
to spell a word to underline a word
to work in pairs

### 6.11 Communication

NAME

Ask if you can borrow the following things. Write sentences.


## Can I borrow your pencil?


open work raise spell
in pairs
your hand this word your books

### 6.13 Communication

NAME

What are five signs you know? Draw them.


## Vocabulary Lesson 7

These are the letters you will learn in this lesson.


### 7.1 Letters

NAME

Practice writing these letters.

$\mathrm{V} \mathrm{V}^{2} \mathrm{~V}$

### 7.2 Letters

Circle the small letter that matches the capital letter.

| $C$ | $r$ | $c$ | $f$ |
| :--- | :--- | :--- | :--- |
| $F$ | $j$ | $f$ | $r$ |
| $V$ | $y$ | $\mid$ | $v$ |
| $Q$ | $q$ | $j$ | $p$ |
| $R$ | $r$ | $j$ | $f$ |
| $Y$ | $v$ | $\mid$ | $y$ |
| $J$ | $f$ | $j$ | $q$ |
| $L$ | $\mid$ | $y$ | $v$ |
| $P$ | $q$ | $r$ | $p$ |

### 7.3 Letters

## NAME

Circle the capital letter that matches the small letter.


Y L F

q
Q R J
r
R Q P
y

$j$
$R \quad J P$

p
R P J

NAME $\qquad$

### 7.4 Letters

Match the small and capital letters.


### 7.5 Letters

Write the letter that all three words have.
f left
___ office
stop
seventy
jacket
only
store
___ yield
office
bookcase
airplane
violin
June
way
straight
left
family
car
post
twelve
juice
yield
underline
airplane

NAME $\qquad$

### 7.6 Vocabulary

Write these words.


## right

left
straight

### 7.7 Vocabulary

NAME

Write these words.

a bike
a car $\qquad$

a bus $\qquad$

a train $\qquad$

an airplane $\qquad$

a taxi

## NAME

$\qquad$

### 7.8 Vocabulary

Write the words from these signs.

$\qquad$
DO NOT
ENTER


### 7.9 Vocabulary

## NAME

Complete the words.


NAME $\qquad$

Complete these words from the signs.


ONE WAY


O__Y
_ IEL_
_O LE_T
_ U _ N
$\qquad$ OP
_


E_TE_

### 7.11 Vocabulary

NAME

Match the pictures and words. See if you can do it without looking at other pages.


a bus
a bike
a car

Find these words.

NO EXIT
TRAIN
RIGHT
BUS
LEFT
CAR
TAXI

T P J C A R
$\begin{array}{llllll}R & I & G & \mathrm{H} & \mathrm{L}\end{array}$
A B U S A E
I K U E X F
N O E X I T

### 7.13 Communication

NAME

Look at the picture and fill in the blanks.
excuse postoffice en the right drug store straight ahead excuse bank on the left


1. Excuse me. Where's the post office? It's on the right. Thanks.


2. $\qquad$
Thank you.

3. $\qquad$ .

## Vocabulary Lesson 8

These are the letters you will learn in this lesson.

8.1 Letters

NAME

Practice writing these letters.


Circle the small letter that matches the capital letter.

A
E
C
F
V


R
Y
(a) e c
e c r
a e c
$q f r$
c $\vee$ y
eqr
$r f c$
$v$ y r

### 8.3 Letters

## NAME

Circle the capital letter that matches the small letter.


NAME $\qquad$

### 8.4 Letters

Match the small and capital letters.


### 8.5 Letters

NAME

Write the letter that all three words have.

| butter | bakery | check |
| :---: | :---: | :---: |
| sugar | bread | butter |
| beverages | van | twelve |
| produce | cash | lettuce |
| fish | off | ft |
| banana | orange | tomato |
| pharmacy | bakery | only |

### 8.6 Vocabulary

Write these words.

bananas

oranges


## apples

$\qquad$

lettuce

tomatoes

### 8.7 Vocabulary

NAME

Write these words.


## eggs


bread $\qquad$


### 8.8 Vocabulary

Complete the words.


### 8.9 Vocabulary

## NAME

Match the pictures and words. See if you can do it without looking at other pages.

$\qquad$

### 8.10 Communication

Look at each picture. How much does it cost? Complete the sentence.


How much are these bananas?
$\$ 2.00$ two dollars

 oranges?

### 8.11 Communication

NAME

Circle the correct words and write the correct food item in the blank.

1. $Q$ : How much is are this these milk?

A: one dollar and sixty-five cents $\qquad$
2. $Q$ : How much is / are this / these bread?
2. Q .
3. Q: How much is / are this / these cheese?

A:
-


$\$ 1.24$

\$2. 10

$\$ 1.65$
$\$ .79$
4. Q: How much is / are this / these eggs?

A: $\qquad$
5. Q : How much is / are this / these lettuce?

A:
$\qquad$

### 8.12 Vocabulary

Where do you find it? Match the food items to the correct grocery store section.
$\begin{array}{ll}\text { bakery } & \text { beverages dairy } \\ \text { produce } & \text { deli }\end{array}$
apples, oranges, tomatoes

milk, cheese, butter
soda, juice, coffee
bread $\qquad$
chicken, steak

### 8.13 Communication

NAME

Write the price of each item.

milk
$\$ 1.29$
one dollar and twenty-nine cents
one twenty-nine

$\qquad$
$\qquad$

$\qquad$
soda
$\$ .50$
$\qquad$

$\qquad$
$\qquad$

$\qquad$
$\qquad$
car

$\qquad$
$\qquad$

## Vocabulary Lesson 9

These are the letters you will learn in this lesson.


### 9.1 Letters

NAME

Practice writing these letters.


000


Circle the small letter that matches the capital letter.


### 9.3 Letters

## NAME

Circle the capital letter that matches the small letter.


NAME $\qquad$

Match the small and capital letters.

9.5 Letters

NAME

Write the letter that all three words have.

0
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
shoes socks
white milk
black socks
produce
evening
yellow
black
breakfast office
sugar
vocabulary
green
pants
forty

NAME $\qquad$

### 9.6 Vocabulary

Write these words.

a dress $\qquad$

a shirt $\qquad$
a skirt $\qquad$
shoes
pants $\qquad$
socks

### 9.7 Vocabulary

## NAME

Complete the words.
 shoes

a shirt


a skirt
$a \quad s h \underline{i}+$
$S \ldots C \ldots S$
__ $h$ _es
$a \quad s \quad$ __r $\dagger$
$a \quad \_r e \ldots s$
$\ldots \mathrm{C}_{\ldots}{ }^{\dagger}$

### 9.8 Vocabulary

Match the pictures and words. See if you can do it without looking at other pages.


### 9.9 Communication

## NAME

Use these words to complete the conversation.
size
like
help
nice
get
sale
looking


May I help you?
Yes, l'm looking for a red dress.
What $\qquad$ ?
Six.

Do you this one?
Um, that looks $\qquad$ .

How much is it?
It's on $\qquad$ for twenty-five dollars.
Good. Ill $\qquad$ it.

NAME $\qquad$

How much does it cost?

I. How much is the dress?

Twenty dollars.
2. How much are the $\qquad$ ?
Eighteen dollars.
3.

4. $\qquad$ skirt?
5. How much are the ?

Thirty-five dollars.
6. $\qquad$

### 9.11 Communication

NAME

What are you wearing today? Fill in the chart.

| Clothing | What color is it? | How much did It cost? |
| :--- | :--- | :--- |
| shirt | white | $\$ 14.00$ |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

$\qquad$

### 1.1 Sounds

Use the letters by the pictures to complete these words.

m $\qquad$
$m$ $\qquad$
h
h
h $\qquad$
-en


- air

-ickel

$-a p$

-ilk

-ine


### 1.2 Sounds

NAME

Use the letters by the pictures to complete these words.
soup
S

S $\qquad$ Z $\qquad$

S $\qquad$

-oup

-even

-ipper

Say these words.
knot
knife
Circle the sound that these words begin with.
a. the " $k$ " sound
b. the " $n$ "sound

How do we say these words?
knee
keep
Do both of these words start with the same sound?
a. yes
b. no

How do we say these words?
knee
nose
Do both of these words start with the same sound?
a. yes
b. no
$\qquad$

### 2.1 Sounds

Use the letters by the pictures to complete these words.

-iolin

$-a n$


-ork

-egetables

-ip
sh
sh
sh

-ish

-oes

-ive

### 2.2 Sounds

NAME

Say these words. Which sound does each word begin with?
three
they
the
Thursday thumb
this
thanks

Write each word in the right place.
th (no voice, only air) th (with voice)
three

### 2.3 Sounds

Say these words.
phone photo

Circle the sound that these words begin with.
a. the " f " sound
b. the "p"sound

How do we say these words?
pharmacy
potatoes
Do both of these words start with the same sound?
a. yes
b. no

How do we say these words?
pharmacy
family
Do both of these words start with the same sound?
a. yes
b. no

NAME $\qquad$

### 3.1 Sounds

Use the letters by the pictures to complete these words.

r

| $r$ $r$
|

-ice

-amp

-id

### 3.2 Sounds

NAME

Say these words.
wrist
wrench
Circle the sound that these words begin with.
a. the " $w$ " sound
b. the "r"sound

How do we say these words?
write
wall
Do both of these words start with the same sound?
a. yes
b. no

How do we say these words?
write
red
Do both of these words start with the same sound?
a. yes
b. no

NAME $\qquad$

### 3.3 Sounds

Say these words. Which O sound does each word have?
socks
closed
coffee
phone
no
smoking
off
open
dollar

## Write each word in the right place.

$\square$ (long O)
$\qquad$ closed
$\square$ (short O)
$\qquad$
$\qquad$
$\qquad$
$\qquad$

### 4.1 Sounds

Use the letters by the pictures to complete these words.
book
b
b $\qquad$

-ress

-mime


- mananas

-acket

- nice

-ob

-book

-ed

-ama


### 4.2 Sounds

NAME

Say these words. Which e vowel sound does each word have?
me
evening
seven
she
bed
pen
he
vegetables
Write each word in the right place.
$\square($ long E)
$\square$ (short E)
me $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Say these words.
Kathy
fifty
family
money

## What vowel sound do these words end with?

a. $\square$ (long E)
b. $\quad \square$ (short E)

### 5.1 Sounds

Use the letters by the pictures to complete these words.


P


- late

-izza

-rain

$\dagger$
ch
ch
ch

-icken

-en

-eese


### 5.2 Sounds

NAME

Say these words. Which a vowel sound does each word have?
plate glass
paper
baby
hamburger
salad
jam
potatoes
Write each word in the right place.
$\square($ long A) plate
$\qquad$
$\qquad$
$\qquad$
$\square$ (short A)
$\underline{ }$
$\qquad$
$\qquad$

Say these words.
day
way
May

## What vowel sound do these words end with?

a. $\square$ (long A)
b. $\square$ (short A)

NAME $\qquad$

### 6.1 Sounds

Use the letters by the pictures to complete these words.

Kathy
C

-ar

-ift

g
g $\qquad$ W
W $\qquad$
W

-all


- ash

-ate

-athy

- omen

- lass

-atch


### 6.2 Sounds

NAME

Say these words. Which i vowel sound does each word have?
rice
dinner
knife
milk
bike
five
six
chicken
Write each word in the right place.
$\square$ (long I)
$\square$ (short I)
rice $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

$\qquad$

Say these words.
my
sky
July
What vowel sound do these words have?
a. $\square$ (long I)
b. $\quad \square$ (short I)

Say these words.
light
right
thigh

## What vowel sound do the letters igh make?

a. $\quad \square$ (long I)
b. $\square$ (short I)

### 7.1 Sounds

Use the letters by the pictures to complete these words.
$\qquad$
$y$
$y$
$\qquad$
$X$

-estion

si-

-een

-uarter

†a-i

-ield

bo-

### 7.2 Sounds

NAME

Which two sounds does the letter $\mathbf{X}$ make?
a. "hs"
b. "ks"
c. "kl"

Which two sounds do the letters qu make?
a. "pu"
b. "gl"
c. "kw"

Say these words. Which U vowel sound does each word have?
ruler
bus
cup
soup
juice
nuts
blue
thumb

Write each word in the right place.(long U)
$\square$ (short U)
ruler $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

### 8.1 Sounds

Use the letters by the pictures to complete these words.
boy
$\qquad$


ri-

$\dagger-s$

si-er

buildi-s

t-let


no smoki-

### 8.2 Sounds

NAME

Use the letters by the pictures to complete these words.

| ge | cereal |
| :---: | :---: |
| - ge | ce |
| ge | ci |
|  | ci |


ri-

bevera-s

garba-

### 8.3 Sounds

Say these words.
cereal
rice
city
pencil
In these words, what sound does the letter C make?
a. the " $k$ " sound
b. the " $s$ " sound

Say these words.
vegetables
beverages
In these words, what sound does the letter $g$ make?
a. the " $g$ " sound
b. the " j " sound

Say these words.
train
mail
chain
In these words, what sound do the letters ai make?
a. the " $\square$ " sound
b. the " $\square$ " sound

### 8.4 Sounds

NAME

Say these words. Which sound do the letters OW make in each word?
brown
snow
bowl
flower
cow
vowels
yellow

Write each word in the right place.


### 9.1 Sounds

Use the letters by the pictures to complete these words. spider
$s \dagger$

tr $\qquad$

-ider

-esident

-ee

-airs

### 9.2 Sounds

NAME

Say these words.
cheese
three
In these words, what sound do the letters ee make?
a. the " $\square$ " sound
b. the " $\square$ " sound

Say these words.
cake
nine
phone
Which kind of vowels do these words have?
a. long vowels
b. short vowels

Say these words.
map
six
stop
bus
Which kind of vowels do these words have?
a. long vowels
b. short vowels

NAME $\qquad$

### 9.3 Sounds

Say these words. Which sound do the letters 00 make in each word?
book
foot
moon
food
spoon
cookies

Which sound do the letters 00 make in each word? Write each word in the right place.
$\square$ (long U)
mon
the "oo" sound

### 9.4 Sounds

NAME

Say these words. Which sound do the letters ea make in each word?
meat
leaf
bread
beans
thread
feather

Which sound do the letters ea make in each word? Write each word in the right place.


