

**ELLIS**  
**Intro <sup>TM</sup> 3**  
Student Workbook

ELLIS<sup>TM</sup>  
English training  
software

© 2003 English Language Learning and Instruction System, Inc. All rights reserved.

ELLIS Intro 3.0 Student Workbook

This manual, as well as the software described in it, is furnished under license and may be used or copied only in accordance with the terms of such license. The content of this manual is furnished for informational use only, is subject to change without notice, and does not represent a commitment on the part of English Language Learning and Instruction System, Inc. English Language Learning and Instruction System, Inc. assumes no responsibility or liability for any errors or inaccuracies that may appear in this documentation.

Products, services, and materials of English Language Learning and Instruction System, Inc. are subject to copyright and other intellectual property protection of the United States and foreign countries. Except as permitted by such license, no part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, recording, or otherwise, without the prior written permission of English Language Learning and Instruction System, Inc.

ELLIS, 406 West 10600 South, Suite 610, Salt Lake City, Utah 84095-3943, USA

Part Number: 14200 (10/03)

# Contents

Introduction .....	v
Unit 1 .....	1
Unit 2 .....	15
Unit 3 .....	35
Unit 4 .....	43
Unit 5 .....	53
Unit 6 .....	71
Unit 7 .....	83
Unit 8 .....	101



## Introduction

The ELLIS Intro *Student Workbook* is for beginning young adult and adult ESL learners. It follows ELLIS Intro unit by unit and builds upon what is taught in the program. There is no new instruction presented in this book; it instead provides meaningful reinforcement activities to practice writing and using material learned in ELLIS Intro.

The activities in the ELLIS Intro *Student Workbook* are designed to strengthen students' skills in vocabulary, grammar, reading, writing, and communication. Using this workbook, students write, read, use diagrams, and converse with other students. Workbook assignments can be used away from the computer or can be taken home.

An answer key is found in the *Instructor Guide*. A copy of the Scope and Sequence chart for the ELLIS Academic programs is also found in the *Instructor Guide* or online at [ellis.com](http://ellis.com). Additional online practice activities, correlations, and support for ELLIS products can also be found at [ellis.com](http://ellis.com).

## Printing Workbook Pages

This *Student Workbook* is copyrighted and must be purchased. Workbooks can be purchased individually or with unlimited rights to copy. If you purchased workbooks individually, you are not authorized to make copies of workbook activities. If you have purchased unlimited rights to copy the workbook, you will find the workbook PDF files on the ELLIS Workbooks Duplication Rights CD. With files for the ELLIS Intro Student Workbook, you can print the entire book or individual pages as often as you like.

To purchase unlimited rights to copy or to purchase additional copies of the ELLIS Intro *Student Workbook*, please contact your ELLIS representative or visit us online at [ellis.com](http://ellis.com).





NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 1.1 Communication



### Instructions

Write the correct greeting for each situation. Some exercises may have two correct greetings. You may use the phrases from the list more than once or not at all. Remember that greetings can be formal or informal.

### Phrase List

Hey, what's up?  
Hi. How are you?  
Hi. How's it going?  
Hello. How are you doing?

### Exercises

1. Say hello to your brother.

---

2. Say hello to your teacher.

---

3. Say hello to your friends.

---

4. Say hello to your boss.

---



## 1.1 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Fill in the blanks with the correct words.

### Exercises

1. I + am = I'm
2. you + \_\_\_\_\_ = you're
3. she \_\_\_\_\_ + = she's
4. \_\_\_\_\_ + are = we're
5. he + is = \_\_\_\_\_
6. They + \_\_\_\_\_ + = they're
7. I + \_\_\_\_\_ = I'm
8. we + \_\_\_\_\_ = we're
9. \_\_\_\_\_ + is = she's
10. you + are = \_\_\_\_\_
11. it + \_\_\_\_\_ = it's

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 1.1 Vocabulary and Grammar



### Instructions

Fill in the blanks with the words from the list.

### Word List

~~Bill~~  
fine  
not  
what's  
you

### Exercises

1. Hi, Bill.
2. How are \_\_\_\_\_?
3. I'm \_\_\_\_\_.
4. \_\_\_\_\_ new?
5. \_\_\_\_\_ much.



## 1.2 Communication

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Write the correct phrase beneath each picture.

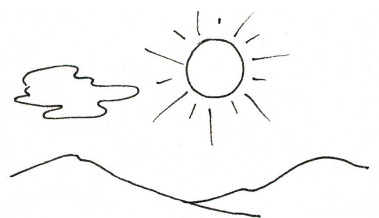
### Phrase List

Good evening

Good morning

Good afternoon

### Exercises



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 1.2 Grammar



### Instructions

Choose the correct word for each sentence.

### Exercises

1. Hi, how are \_\_\_\_?
  - a. I
  - b. she
  - c. you
  
2. What \_\_\_\_ your name?
  - a. are
  - b. be
  - c. is
  
3. \_\_\_\_ Pedro.
  - a. I'm
  - b. She
  - c. They
  
4. I'm Cynthia. It \_\_\_\_ nice to meet \_\_\_\_, Pedro.
  - a. are / them
  - b. be / them
  - c. is / them
  - d. are / he
  - e. is / he
  - f. be / he
  - g. are / you
  - h. is / you
  - i. be / you



5. Thanks, It's nice to meet \_\_\_\_, too.
- a. I
  - b. me
  - c. you
6. Cynthia, this \_\_\_\_ Julia.
- a. are
  - b. be
  - c. is
7. Hi, Julia. How \_\_\_\_ you?
- a. are
  - b. be
  - c. is

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 1.2 Vocabulary and Grammar



### Instructions

Fill in the blanks with the words from the list.

### Word List

~~Allen~~  
friend  
hi  
it's  
meet

### Exercises

1. Allen, this is Julie.
2. Julie is my \_\_\_\_\_.
3. \_\_\_\_\_, Julie.
4. It's nice to \_\_\_\_\_ you.
5. \_\_\_\_\_ a pleasure to meet you, too.



## 1.3 Vocabulary

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

### Instructions

Fill in the blanks with information about you.

### Exercises

1. My name is \_\_\_\_\_  
(first name) (last name)
2. I am from \_\_\_\_\_  
(country)
3. I am \_\_\_\_\_  
(nationality)
4. I speak \_\_\_\_\_  
(language)
5. My phone number is \_\_\_\_\_  
(area code) (number)
6. My teacher is from \_\_\_\_\_  
(country)
7. My teacher speaks \_\_\_\_\_  
(language)
8. My teacher is from \_\_\_\_\_  
(nationality)



9. My classmates are:

<i>(name)</i>	<i>(country)</i>	<i>(phone number)</i>
<i>(name)</i>	<i>(nationality)</i>	<i>(city)</i>
<i>(name)</i>	<i>(country)</i>	<i>(area code)</i>
<i>(name)</i>	<i>(language)</i>	<i>(country)</i>



## 1.3 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Fill in the blanks with *I*, *they*, or *you*.

### Exercises

1. Karen: Hi, Susan. How are you today?
2. Susan: \_\_\_\_\_ am fine. Karen, this is my brother, Richard.
3. Karen: It's so nice to meet \_\_\_\_\_, Richard. Do \_\_\_\_\_ live here in Seattle?
4. Richard: Yes, \_\_\_\_\_ do.  
Karen: Does your family live here too?
5. Richard: No. \_\_\_\_\_ live in New York.

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 1.3 Reading



### Instructions

Read about Alex, then answer the questions.

### About Alex

Hi. My name is Alex. I'm from Rio de Janeiro, Brazil. I live in Chicago. My family lives in Chicago, too. My phone number is 555-1244. The area code is 312.



### Exercises

1. Where is Alex from? Rio de Janeiro, Brazil
2. Does Alex live in Chicago? \_\_\_\_\_
3. Where does his family live? \_\_\_\_\_
4. What is Alex's phone number? \_\_\_\_\_
5. What is Alex's area code? \_\_\_\_\_



## 1.4 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

There are two ways to say a pronoun and a verb. You can say the words separately or you can make them into a contraction. In the exercises below, there are two ways to say each of the words or phrases in italics. On the line provided, write the word or phrase the other way. There may be more than one correct answer to some exercises.

### Exercises

1. *It's* nice to meet you.      *It is*
2. Hi. *I'm* Laura.      \_\_\_\_\_
3. *What is* new?      \_\_\_\_\_
4. *That's* great!      \_\_\_\_\_
5. No, *it is not*.      \_\_\_\_\_
6. *You are* from London?      \_\_\_\_\_

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 1.4 Communication



### Instructions

Answer the questions below with complete sentences.

### Exercises

1. Do you work?

*Yes, I do.*

2. What's your name?

\_\_\_\_\_

3. What is your phone number?

\_\_\_\_\_

4. What languages do you speak?

\_\_\_\_\_

5. Where are you from?

\_\_\_\_\_

6. Do you live with your family?

\_\_\_\_\_



NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 2.1 Vocabulary



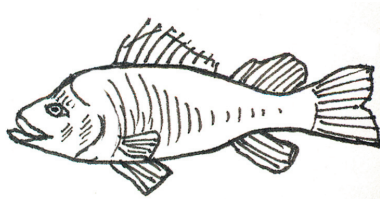
### Instructions

Label the pictures. Use the words from the list.

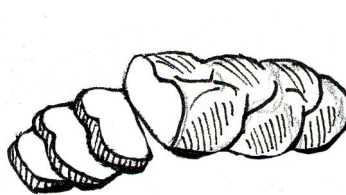
### Word List

bread  
cheese  
fish  
nuts  
soda

### Exercises



1. \_\_\_\_\_



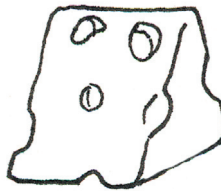
2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



## 2.1 Vocabulary

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Write the foods from the word list next to the pictures of their containers. You may use the words more than once.

### Word List

cereal

juice

milk

nuts

soda

sugar

### Exercises

1. box




---

---

---

---

2. bag




---

---

---

---

3. bottle



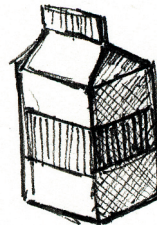

---

---

---

---

4. carton




---

---

---

---

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 2.1 Culture



### Instructions

Go to a grocery store. How many questions can you answer?

### Exercises

1. What time does the store open?

---

2. What is the manager's name?

---

3. Name one kind of salad sold in the deli.

---

4. How much do 4 oranges weigh?

---

5. Does the bakery sell bagels?

---

6. How much is a pound of regular ground beef?

---

7. Find two things in the freezer section that are on sale.

---

8. How much is a dozen extra-large eggs?

---



## 2.2 Culture

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Put the measurements in order of size from smallest to largest.

### Exercises

1. ounce, ton, pound

*ounce, pound, ton*

2. quart, cup, gallon

\_\_\_\_\_

3. gallon, pint, quart

\_\_\_\_\_

4. liter, quart, gallon

\_\_\_\_\_

5. ton, gram, pound

\_\_\_\_\_

6. cup, pint, gallon

\_\_\_\_\_

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 2.2 Grammar



### Instructions

Choose the correct word.

### Exercises

1. We \_\_\_\_ noodles.
  - a. need
  - b. needs
  
2. They \_\_\_\_ orange juice.
  - a. don't likes
  - b. like
  - c. likes
  
3. Mike \_\_\_\_ cheese with bread.
  - a. does like
  - b. don't like
  
4. We \_\_\_\_ one gallon of milk.
  - a. do need
  - b. need
  - c. needs
  
5. She \_\_\_\_ cake.
  - a. like
  - b. likes



## 2.2 Vocabulary

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

### Instructions

In the list on the left, write names of foods you like. In the list on the right, write names of foods you don't like.

### Exercises

*Foods I like*

---

---

---

---

---

---

---

---

---

---

*Foods I don't like*

---

---

---

---

---

---

---

---

---

---

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 2.3 Culture



### Instructions

Fill in the blanks with the words or numbers.

### Exercises

1. Ten dimes = one dollar
2. Five dollars = \_\_\_\_\_ quarters
3. One \_\_\_\_\_ = 25 cents
4. \_\_\_\_\_ dollar = 100 pennies
5. Two dimes and one nickel = \_\_\_\_\_ quarter
6. 5 \_\_\_\_\_ and 2 \_\_\_\_\_ = one dollar



## 2.3 Culture

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Go to a store and find the answers to these questions. Use complete sentences.

### Exercises

1. How much is the cheapest bottle of dish soap?

---

2. Does the produce department sell kiwi fruit?

---

3. How much is a 2-pound ham?

---

4. How much do three grapefruit weigh?

---

5. Name one kind of cheese sold at the store.

---

6. What is the assistant manager's name?

---

7. Find two things in the bakery department that are on sale.

---

8. Does the store have a bathroom?

---

NAME \_\_\_\_\_  
 DATE \_\_\_\_\_  
 CLASS \_\_\_\_\_

## 2.3 Vocabulary



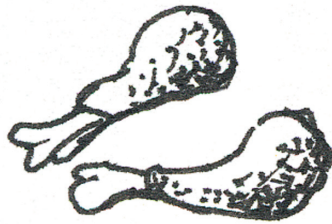
### Instructions

Label the pictures. Use the words from the list.

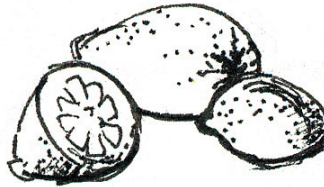
### Word List

bananas fruit  
 butter ham  
 carrots lemons  
 chicken lettuce  
 corn

### Exercises



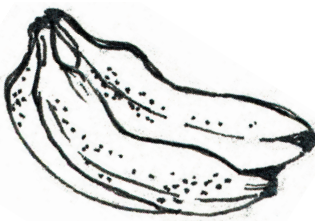
1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



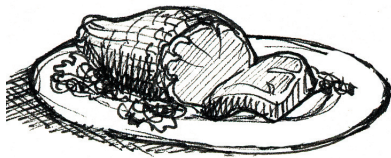
4. \_\_\_\_\_



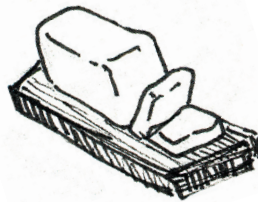
5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



## 2.4 Communication

NAME \_\_\_\_\_  
 DATE \_\_\_\_\_  
 CLASS \_\_\_\_\_

### Instructions

Look at the picture. Answer the questions with complete sentences.

### Exercises

1. Are Bob's clothes comfortable?

No. They are too small.

2. Does the shirt fit Bob?

\_\_\_\_\_

3. Is Bob's shirt too big?

\_\_\_\_\_

4. Are Bob's pants comfortable?

\_\_\_\_\_

5. Is Jessica comfortable?

\_\_\_\_\_

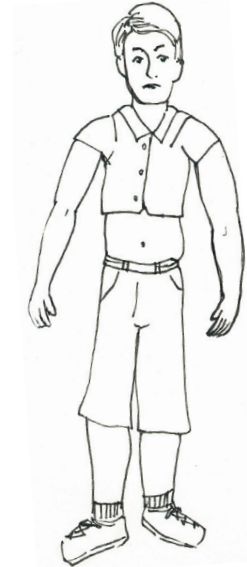
6. Are the pants tight?

\_\_\_\_\_

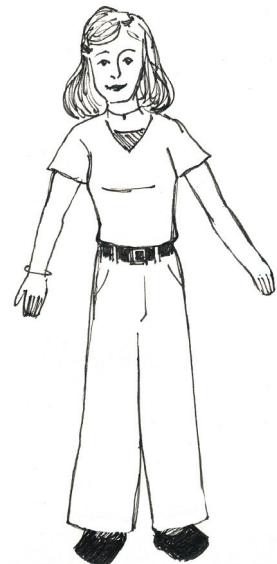
7. Is Jessica's shirt too big?

\_\_\_\_\_

**Bob**



**Jessica**



NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 2.4 Vocabulary



### Instructions

Label the pictures. Use the words from the list.

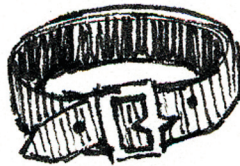
### Word List

belt      skirt  
coat      sock  
pants      tennis shoes  
shorts      T-shirt

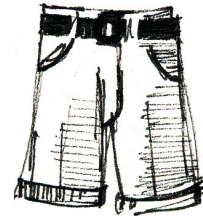
### Exercises



1. \_\_\_\_\_



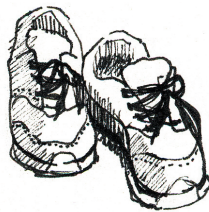
2. \_\_\_\_\_



3. \_\_\_\_\_



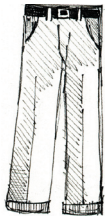
4. \_\_\_\_\_



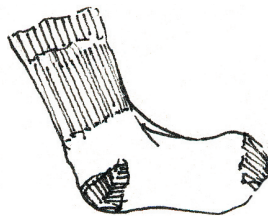
5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



## 2.4 Vocabulary

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Fill in the blanks with the words from the list. Use each word only once.

### Word List

can  
need  
size  
these  
wear

### Exercises

1. \_\_\_\_\_ you help me?
2. Yes. What do you \_\_\_\_\_?
3. Can I try on \_\_\_\_\_ shoes?
4. What \_\_\_\_\_ do you wear?
5. I \_\_\_\_\_ size 7.

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 2.5 Communication



### Instructions

Read the information, then answer the question. Give a reason why you do or don't want to buy the item in the question.

### Exercises

1. Jeans are on sale for \$20.00. You try on the jeans, and they fit. Do you buy the jeans?

*Yes, because the jeans are a good price.*

2. One gallon of milk is \$2.95. Do you want to buy it?

3. The shoes don't fit you. They are too tight, but they are on sale. Do you buy the shoes?

4. The shirt is a nice color. It's only \$12.00. You can wear it to work. Do you buy it?



## 2.5 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Choose the correct words.

### Exercises

1. Bill \_\_\_\_\_ want go.
  - a. do
  - b. does
  
2. We \_\_\_\_\_ potatoes.
  - a. doesn't / need
  - b. doesn't / needs
  - c. don't / need
  - d. don't / needs
  
3. I \_\_\_\_\_ oranges. \_\_\_\_\_ buy some.
  - a. like / Let
  - b. like / Lets
  - c. like / Let's
  - d. likes / Let
  - e. likes / Lets
  - f. likes / Let's
  
4. She \_\_\_\_\_ want to buy those. They're too expensive.
  - a. do
  - b. doesn't
  - c. don't



5. \_\_\_\_\_ are close to me. \_\_\_\_\_ are not close to me.

- a. These / This
- b. These / These
- c. These / Those
- d. Those / This
- e. Those / These
- f. Those / Those
- g. That / This
- h. That / These
- i. That / Those

6. Ginny \_\_\_\_\_ a new dress.

- a. has
- b. have

7. I really \_\_\_\_\_ \_\_\_\_\_ dress.

- a. likes / these
- b. likes / this
- c. likes / those
- d. like / these
- e. like / this
- f. like / those

8. They \_\_\_\_\_ \_\_\_\_\_ milk.

- a. do / needs
- b. do / need
- c. doesn't / needs
- d. doesn't / need
- e. don't / needs
- f. don't / need



## 2.5 Vocabulary

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

### Instructions

Read the conversation, then make a shopping list for Paul

### Conversation

Paul: Kate, what do you want from the store?

Kate: We need something for dinner.

Paul: Let's buy some carrots and corn.

Kate: And chicken. And ice cream, too.

Paul: Okay. Is that all?

Kate: No. We need bread and eggs, too.

Paul: I can't remember all those things. Can you make a list?

### Shopping List

---

---

---

---

---

---

NAME \_\_\_\_\_  
 DATE \_\_\_\_\_  
 CLASS \_\_\_\_\_

## 2.6 Culture



### Instructions

Look at the receipts printed below. Find and correct the mistakes in each one. You may use a calculator. The receipt for Walfield's Shoes is correct. Use it as an example.

*Walfield's Shoes*  
 5558 MAIN, SPRINGFIELD  
 SEPTEMBER 15, 2003  
 10:04 A.M.

CHILDREN'S SHOES	15.99
25% DISCOUNT	-4.00
MEN'S SHOES	17.99
SOCKS-6 PACK	5.99
 SUBTOTAL	 35.97
TAX 6%	2.16
 TOTAL	 38.13

THANK YOU FOR SHOPPING  
 WITH US. PLEASE KEEP YOUR  
 RECEIPT FOR RETURNS. NO  
 RETURNS AFTER 30 DAYS.

UNIVERSITY  
 DEPARTMENT STORE  
 238 STATE ST, SPRINGFIELD  
 DECEMBER 9, 2003  
 11:47 A.M.

GIRLS' DRESS	24.99
MEN'S SHIRT	16.50
QUEEN SHEET SET	28.99
 SUBTOTAL	 89.98
TAX 6%	
 TOTAL	

THANK YOU FOR SHOPPING AT  
 UNIVERSITY DEPARTMENT  
 STORE. NO RETURNS OR  
 EXCHANGES WITHOUT  
 RECEIPT.

SPRINGFIELD GROCERY  
 671 W 1000 N, SPRINGFIELD  
 JANUARY 23, 2004  
 2:30 P.M.

EGGS 1 DOZEN	1.37
MILK 1 GALLON	1.18
BREAD 1 LOAF	2.50
GROUND BEEF 3 LBS.	5.01
POTATOES 10 LBS.	1.89
SWISS CHEESE 8 OZ.	3.78
COUPON	-.50
 SUBTOTAL	 24.72
TOTAL	24.72
TAX 6%	

THANK YOU. PLEASE COME  
 AGAIN.

*Harry's Hamburgers*  
 11300 OAK ST, SPRINGFIELD  
 MAY 7, 2004  
 12:23 P.M.

3 CHEESEBURGER	4.50
1 CHICKEN SANDWICH	2.25
2 FRIES	2.26
3 MEDIUM DRINK	2.55
1 LARGE SHAKE	1.19
 SUBTOTAL	 12.75
TAX 6%	
TOTAL	15.43

YOUR ORDER NUMBER IS 231.



## 2.6 Vocabulary

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

### Instructions

Fill in the blanks with the words from the list.

### Word List

buy  
cash  
check  
coat  
comfortable  
loose  
price  
this

### Exercises

1. This coat is very tight.
2. I like \_\_\_\_\_ dress.
3. Is it \_\_\_\_\_?
4. Well, it's a little \_\_\_\_\_.
5. But it's a good \_\_\_\_\_.
6. I know. I want to \_\_\_\_\_ it.
7. Do you have \_\_\_\_\_?
8. No. But I have a \_\_\_\_\_.

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 2.6 Culture



### Instructions

Go to a department store and find the answers to the questions. Answer in complete sentences.

### Exercises

1. Does the store sell shoes for children?

---

2. Are the clothes expensive or cheap?

---

3. What's on sale?

---

4. Can you find a pair of shoes in your size?

---

5. Does this store sell jeans?

---

6. What time does the store close?

---



NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 3.1 Grammar



### Instructions

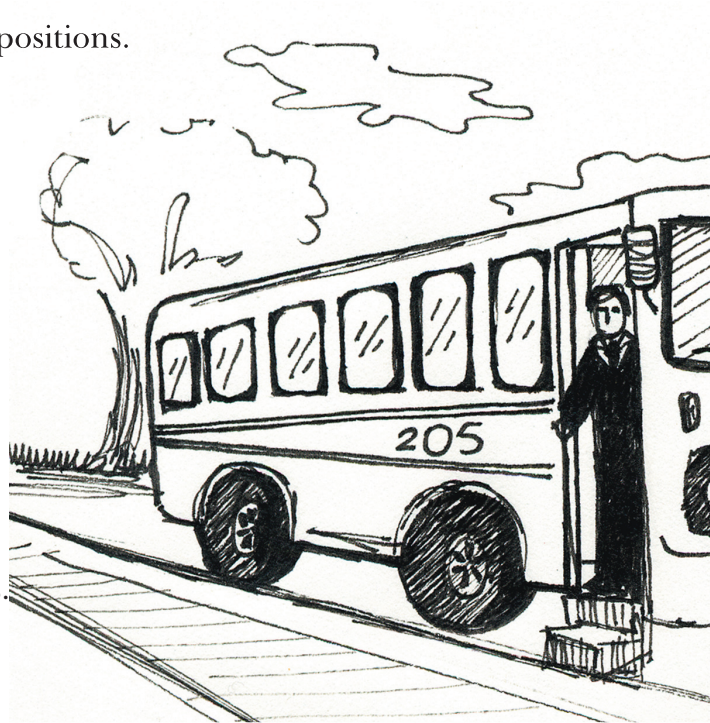
Fill in the blanks with the correct prepositions.

### Word List

above  
next to  
off  
on

### Exercises

1. The man is \_\_\_\_\_ the bus.
2. He wants to get \_\_\_\_\_ the bus.
3. The tree is \_\_\_\_\_ the bus.
4. The sky is \_\_\_\_\_ the bus.





## 3.1 Vocabulary

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Find the words from the list in the puzzle below.

### Word List

bus  
car  
subway  
taxi  
train

### Puzzle

I	E	U	R	Y	T	A	R
X	M	B	U	S	R	F	S
A	C	O	P	D	E	Y	F
T	R	A	I	N	O	L	T
O	K	Z	R	E	M	N	N
S	U	B	W	A	Y	C	O
E	T	U	G	H	S	W	E

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 3.2 Grammar



### Instructions

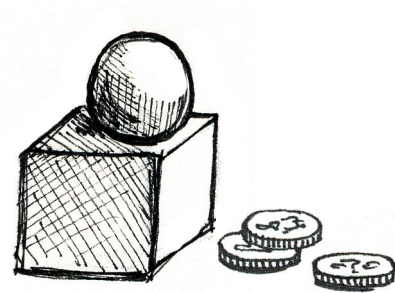
Look at the picture. Then fill in the blanks with the correct prepositional phrases.

### Word List

behind  
beside  
in front of  
~~on top of~~  
under

### Exercises

1. The ball is on top of the box.
2. The box is \_\_\_\_\_ the ball.
3. The coins are \_\_\_\_\_ the box.
4. The carton is \_\_\_\_\_ the banana.
5. The banana is \_\_\_\_\_ the carton.





## 3.2 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Use the words from the list to fill in the blanks. There may be more than one correct answer. You can use the words from the list more than once.

### Word List

has  
has to  
have  
have to  
need  
need to  
needs  
needs to

### Exercises

1. She has to wake up early for work.
2. Henry and Rachel \_\_\_\_\_ get transfers for the next bus.
3. We \_\_\_\_\_ bread and cheese for the picnic.
4. Jason doesn't \_\_\_\_\_ go now.
5. She \_\_\_\_\_ wash her car.
6. Agnes and George \_\_\_\_\_ jobs in the same building.
7. I \_\_\_\_\_ see the movie.
8. They \_\_\_\_\_ milk for the cereal.
9. We \_\_\_\_\_ money to buy tickets.
10. I \_\_\_\_\_ get on that bus.
11. They don't \_\_\_\_\_ work today.

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 3.2 Vocabulary



### Instructions

Fill in the blanks in the conversation below with the words from the list.

### Word List

~~bus~~  
bus  
bus driver  
cheaper  
okay  
transfers

### Exercises

1. Do you want to take a bus or a taxi?
2. Which is \_\_\_\_\_?
3. I think the \_\_\_\_\_ is cheaper.
4. Do we need to get \_\_\_\_\_?
5. Let's ask the \_\_\_\_\_.
6. \_\_\_\_\_.



## 3.3 Reading

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

### Instructions

Read about Kim, then answer the questions below with *yes* or *no*.

### About Kim

Kim is from Korea. She lives in San Francisco, California. Her brother lives in Seattle. Kim goes to visit her brother. They usually go to Canada. Kim likes Canada, but she wants to see Florida someday.



### Exercises

1. Does Kim's brother live in Canada? no
2. Do Kim and her brother live in the same city? \_\_\_\_\_
3. Does Kim live in the state of California? \_\_\_\_\_
4. Does her brother live in Florida? \_\_\_\_\_
5. Is Canada a country? \_\_\_\_\_
6. Are Seattle and San Francisco cities? \_\_\_\_\_

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 3.3 Vocabulary



### Instructions

Fill in the blanks with the words from the list. Use each word only once.

### Word List

let's  
need  
number  
~~store~~  
take  
want to  
what

### Exercises

1. I need to go to the store.
2. \_\_\_\_\_ do you need to do today?
3. I \_\_\_\_\_ to go to the post office.  
Can I go with you?
4. Sure. Do you \_\_\_\_\_ take a bus?
5. Yes, but I don't know which \_\_\_\_\_ to take.
6. We have to \_\_\_\_\_ the number 14 bus.
7. Okay. \_\_\_\_\_ go.



NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

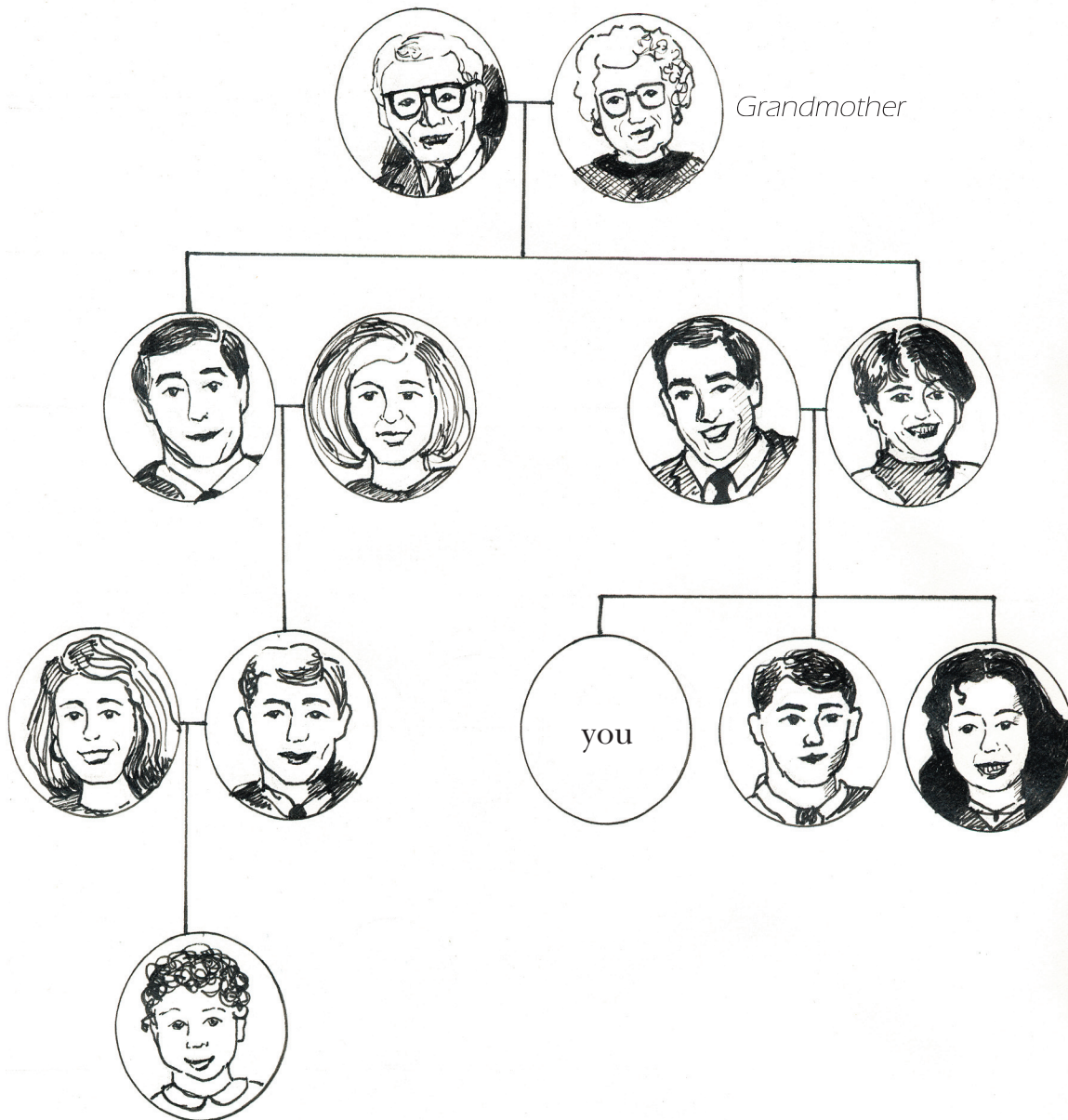
## 4.1 Vocabulary

# 4

### Instructions

Imagine that this is your family tree. Write each person's relationship to you. One has been done for you as an example.

### Exercises





## 4.1 Vocabulary

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Answer the questions below with information about you and your family.

### Exercises

1. Who are your uncles?

---

2. What is your mother's name?

---

3. What is the name of your grandmother's husband?

---

4. How many brothers and sisters do you have? What are their names?

---

5. Do you have cousins? Write their names here.

---

NAME \_\_\_\_\_  
 DATE \_\_\_\_\_  
 CLASS \_\_\_\_\_

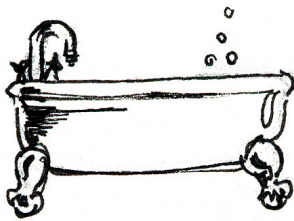
## 4.1 Vocabulary

# 4

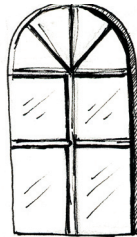
### Instructions

Label the pictures in Part 1, then answer the questions in Part 2. Use your answers from Part 1 to help you answer the questions in Part 2.

### Exercises Part 1



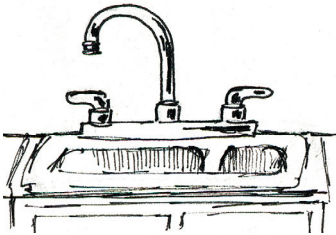
1. \_\_\_\_\_



2. \_\_\_\_\_



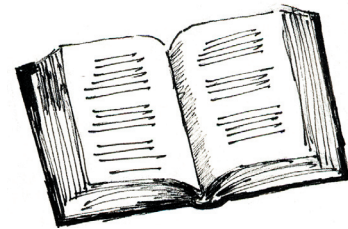
3. \_\_\_\_\_



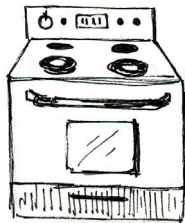
4. \_\_\_\_\_



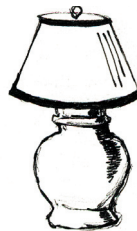
5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



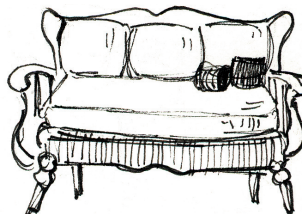
8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_



11. \_\_\_\_\_



## 4.1 Vocabulary

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Exercises Part 2

1. Which of these things are in a kitchen?

---

2. Which are in a living room?

---

3. Which of these things are in the bathroom?

---

4. Which are furniture?

---

5. Which items could be in any room in the house?

---

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 4.2 Communication



### Instructions

Find students in your class who can do the things listed below and ask them to sign your paper. Use *can* to ask questions.

### Exercises

1. play the guitar

---

2. make chocolate chip cookies

---

3. change the oil in a car

---

4. ride a bicycle

---

5. knit a sweater

---

6. paint a picture

---

7. whistle "Happy Birthday"

---

8. swim

---

9. name the president of the United States

---

10. speak English

---

## 4

## 4.3 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

**Instructions**

Fill in the blanks with words from the list. You may use the words more than once.

**Word List**

what  
when  
where  
which

**Exercises**

1. Which cereal do you want?  
I want corn flakes.
2. \_\_\_\_\_ are you from?  
I'm from Venezuela.
3. \_\_\_\_\_ does class start?  
At 7:00.
4. \_\_\_\_\_ is your name?  
My name is Julie.
5. \_\_\_\_\_ juice do you want—apple or orange?  
I want orange juice.
6. \_\_\_\_\_ time do you get up in the morning?  
I get up at 6:30.
7. \_\_\_\_\_ is your birthday?  
In June.
8. \_\_\_\_\_ book is yours?  
That one.
9. \_\_\_\_\_ do you live?  
I live in Miami.

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 4.3 Grammar



### Instructions

Write questions using *when*, *where*, *what* or *which* to go with the answers below. There may be more than one correct answer. The first exercise has been done for you.

### Exercises

1. Where is Miriam from?  
Miriam is from Egypt.
2. \_\_\_\_\_  
I want the red dress, not the green one.
3. \_\_\_\_\_  
Winter begins in December.
4. \_\_\_\_\_  
I want the apples that are on sale are over there.
5. \_\_\_\_\_  
The coat on the chair is yours.
6. \_\_\_\_\_  
Thanksgiving is the fourth Thursday in November.
7. \_\_\_\_\_  
I want to go to a movie tonight.
8. \_\_\_\_\_  
My brother is in Florida.

## 4

## 4.3 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

**Instructions**

Fill in the blanks with the words from the list. You may use words more than once or not at all. There may be more than one correct answer.

**Word List**

her  
hers  
his  
mine  
my  
our  
ours  
their  
theirs  
your  
yours

**Exercises**

1. What is your name?
2. Is that \_\_\_\_\_ car?
3. Is this \_\_\_\_\_ coat? Yes, It's \_\_\_\_\_.
4. What is \_\_\_\_\_ name?
5. Is that their house over there? Yes, it's \_\_\_\_\_ .
6. I think this food is \_\_\_\_\_.
7. \_\_\_\_\_ car is in the shop.
8. Paulina is \_\_\_\_\_ sister.
9. \_\_\_\_\_ couch is in the corner of the living room.
10. Which shoes are \_\_\_\_\_?
11. Is that sandwich \_\_\_\_\_?





NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 5.1 Vocabulary



### Instructions

Think about the perfect job. Then finish the sentences with your opinion.

### Exercises

1. The perfect job for me is \_\_\_\_\_.
2. I go to work at and leave at \_\_\_\_\_.
3. My boss is \_\_\_\_\_.
4. I wear \_\_\_\_\_ to go to work.
5. Do you have the experience to do this job?  
\_\_\_\_\_
6. Why is this job good for you?  
\_\_\_\_\_
7. How can you find a job like this?  
\_\_\_\_\_



## 5.1 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Fill in the blanks with the correct verb. Use the words from the list. Use each word only once.

### Word List

ate  
brushed  
learned  
took  
was  
went  
woke up  
worked

### Exercises

1. Yesterday, I \_\_\_\_\_ at 6:30 in the morning.
2. I showered, then I \_\_\_\_\_ my teeth.
3. I \_\_\_\_\_ breakfast with my family.
4. Then, I \_\_\_\_\_ the bus to work.
5. I \_\_\_\_\_ until about 6:00, then I went home to eat dinner.
6. After I ate dinner, I \_\_\_\_\_ to English class.
7. We \_\_\_\_\_ how to talk about the past.
8. After class, I walked home. It \_\_\_\_\_ a busy day.

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 5.1 Vocabulary



### Instructions

Find the words from the list in the puzzle. Look forwards, backwards, up, down, and diagonally.

### Word List

cook  
manager  
résumé  
skills  
teacher  
work

### Puzzle

I	R	U	R	Y	T	S	O	É
R	E	Z	O	M	E	L	U	M
U	G	A	O	G	A	L	T	U
D	A	N	Q	B	C	I	R	S
Y	N	U	U	O	H	K	É	É
L	A	F	O	J	E	S	D	R
É	M	K	W	O	R	K	F	E



## 5.2 Communication

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Answer the questions with information about your job. Use the past tense when you talk about jobs you have had in the past.

### Exercises

1. What job do you have?

---

2. Where do you work?

---

3. What are your responsibilities?

---

4. What is a job you had in the past?

---

5. Where did you work?

---

6. What were your responsibilities?

---

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 5.2 Vocabulary



### Instructions

List some of your skills and talents that might help you get a job.

### Exercises

---

---

---

---

---

---

---



## 5.2 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Fill in the table with the missing verb forms.

### Exercises

Present Tense	Past Tense
walk	walked
	went
	was
talk	
see	
	learned
buy	
work	
	lived
write	
are	

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 5.3 Culture



### Instructions

When you interview for a job, you are often asked to fill out an application. Fill out the application below as if you are applying for a job.

### EMPLOYMENT APPLICATION

<i>Full Name</i>		<i>Date</i>	
<i>Address</i>	<i>City</i>	<i>State</i>	<i>Zip</i>
<i>Daytime Phone</i>	<i>Evening Phone</i>	<i>Social Security Number</i>	

Are you available for full-time work?

- ☐ yes  
☐ no

When are you available to begin work? \_\_\_\_\_

### EDUCATION

Last school attended \_\_\_\_\_

Did you graduate?

- ☐ yes  
☐ no

Degree earned \_\_\_\_\_

Other schools attended: \_\_\_\_\_

\_\_\_\_\_

**EMPLOYMENT HISTORY**

Please begin with your present or most recent employer.

1. Company name \_\_\_\_\_

Phone \_\_\_\_\_

Supervisor's name \_\_\_\_\_

Starting and ending dates \_\_\_\_\_

Position \_\_\_\_\_

Reason for leaving \_\_\_\_\_

Job duties \_\_\_\_\_

2. Company name \_\_\_\_\_

Phone \_\_\_\_\_

Supervisor's name \_\_\_\_\_

Starting and ending dates \_\_\_\_\_

Position \_\_\_\_\_

Reason for leaving \_\_\_\_\_

Job duties \_\_\_\_\_

3. Company name \_\_\_\_\_

Phone \_\_\_\_\_

Supervisor's name \_\_\_\_\_

Starting and ending dates \_\_\_\_\_

Position \_\_\_\_\_

Reason for leaving \_\_\_\_\_

Job duties \_\_\_\_\_

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 5.3 Grammar



### Instructions

Write about what you did yesterday. Use complete sentences in the past tense.

---

---

---

---

---

---

---

---



## 5.4 Communication

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Below you see questions that someone might ask in an interview. Match each question with the correct answer.

### Exercises

- |          |                          |   |
|----------|--------------------------|---|
| 1. _____ | What are your skills?    | a. Yes. I worked at the telephone company.        |
| 2. _____ | Do you have experience?  | b. You can call George Smith and Sabrina Pollina. |
| 3. _____ | Who are your references? | c. I worked for Pacific Telephone.                |
| 4. _____ | Where did you work?      | d. I'm a very good electrician.                   |

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 5.4 Vocabulary



### Instructions

What are your skills and talents? List a skill, then list a job that fits with the skill. The first exercise has been done for you as an example.

### Exercises

1. skill I can bake very good bread.  
job baker
2. skill \_\_\_\_\_  
job \_\_\_\_\_
3. skill \_\_\_\_\_  
job \_\_\_\_\_
4. skill \_\_\_\_\_  
job \_\_\_\_\_



## 5.5 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Circle the correct answer for each sentence.

### Exercises

1. Nellie \_\_\_\_\_ at a restaurant when she was in school.
  - a. work
  - b. worked
  - c. works
  
2. I \_\_\_\_\_ to English class yesterday.
  - a. goed
  - b. was
  - c. went
  
3. My mother \_\_\_\_\_ born in Nicaragua.
  - a. are
  - b. is
  - c. was
  
4. Eliza \_\_\_\_\_ dinner for me last night.
  - a. cook
  - b. cookd
  - c. cooked
  
5. Jason \_\_\_\_\_ at the post office.
  - a. worked
  - b. workd
  - c. work



6. When I was young, I \_\_\_\_\_ how to swim.
- a. learn
  - b. learnt
  - c. learned
7. Bill \_\_\_\_\_ not go to work yesterday.
- a. did
  - b. does
  - c. do
8. They \_\_\_\_\_ here in the morning.
- a. was
  - b. went
  - c. were
9. Mike \_\_\_\_\_ to work there, but he \_\_\_\_\_ another job.
- a. want / find
  - b. want / found
  - c. want / finded
  - d. wants / find
  - e. wants / found
  - f. wants / finded
  - g. wanted / find
  - h. wanted / found
  - i. wanted / finded



10. We \_\_\_\_\_ like the music, so we \_\_\_\_\_ home.
- a. didn't / were
  - b. didn't / went
  - c. didn't / go
  - d. did / were
  - e. did / went
  - f. did / go
11. I \_\_\_\_\_ the baseball game yesterday.
- a. likes
  - b. liked
  - c. did liked

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 5.5 Grammar and Vocabulary



### Instructions

What were you like when you were younger? Use full sentences to answer the questions below.

### Exercises

1. Where were you born?

---

2. What did you look like when you were a child?

---

3. Who were your friends?

---

4. What was your first job?

---

5. What was your favorite song?

---



## 5.5 Communication

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Ask one of your classmates these questions. Then write the answers below.

### Exercises

1. Where do you work?

---

2. What kind of job do you have?

---

3. How did you get the job?

---

4. Did you interview for the job?

---

5. Did you have experience?

---





NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 6.1 Grammar



### Instructions

Look at the situations below and write sentences using *should* to give advice. Use *should* plus the simple form of the verb. There may be more than one correct answer.

### Exercises

1. John has a toothache.

\_\_\_\_\_ *He should go to the dentist.* \_\_\_\_\_

2. It is raining, and Anne is getting wet.

\_\_\_\_\_

3. Charles has a big test tomorrow.

\_\_\_\_\_

4. Marie is homesick for her family.

\_\_\_\_\_

5. Chad wants to cross a busy street.

\_\_\_\_\_

6. Michelle doesn't like her job.

\_\_\_\_\_



## 6.1 Communication

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Interview five different people in your class. For each person you interview, ask them questions to complete one of the exercises below.

### Exercises

1. last name \_\_\_\_\_  
first name \_\_\_\_\_  
middle name \_\_\_\_\_
2. first name \_\_\_\_\_  
nickname \_\_\_\_\_  
maiden name \_\_\_\_\_
3. last name \_\_\_\_\_  
middle name \_\_\_\_\_  
nickname \_\_\_\_\_
4. maiden name \_\_\_\_\_  
  
first name \_\_\_\_\_  
last name \_\_\_\_\_
5. nickname \_\_\_\_\_  
middle name \_\_\_\_\_  
maiden name \_\_\_\_\_

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 6.2 Grammar



### Instructions

Ask a classmate the questions below and write down the answers.

### Exercises

1. What is your date of birth?

---

2. What is the date today?

---

3. When is your father's birthday?

---

4. When was your first day of English class?

---

5. What is the month and day of your favorite holiday?

---



## 6.2 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Look at the situations below and make polite questions using *would* or *could*. Each situation has more than one correct answer.

### Exercises

1. It is cold and the window is open.

\_\_\_\_\_ *Would you please close the window?* \_\_\_\_\_

2. Thomas wants to use Doug's pencil.

\_\_\_\_\_

3. The phone is ringing, but Teresa can't answer it.

\_\_\_\_\_

4. Tina needs milk, but she doesn't have money.

\_\_\_\_\_

5. You don't understand what your classmates said.

\_\_\_\_\_

6. You need to study, but the TV is too loud.

\_\_\_\_\_

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 6.2 Grammar



### Instructions

We use *may* to ask for permission in a polite way. Write questions using *may* below. There may be more than one correct answer.

### Exercises

1. You want to borrow Johnny's book.

\_\_\_\_\_ *May I please borrow your book?* \_\_\_\_\_

2. You call the Smith home. You want to talk to Peggy.

\_\_\_\_\_

3. A customer comes into the store where you work.

\_\_\_\_\_

4. You answer a phone call for your brother.

\_\_\_\_\_

5. You ask your boss if you can leave work early.

\_\_\_\_\_

6. You ask a classmate for her address.

\_\_\_\_\_



## 6.3 Reading

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Read the information about Ray. Then answer the questions below.

### About Ray

Ray has two bank accounts at USA Bank. He opened his checking account on November 12, 2002. Now Ray wants to open a savings account. He wants to withdraw \$200 from his checking account and deposit it into his savings account.



### Exercises

1. When did Ray open his checking account?

---

2. What kinds of accounts does Ray have?

---

3. What is the name of Ray's bank?

---

4. Where did Ray get the money to put into his savings account?

---

5. Which account did Ray have first?

---

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 6.3 Culture



### Instructions

Find information in your phone book to answer the questions.

### Exercises

1. What number do you call if you have questions about your home phone bill?

---

2. What is the street address of your local city hall or city offices? (Look in the local government section.)

---

3. Find the phone number for your state governor's office. (Look in the state government section.)

---

4. Find the address of a post office. (Look in the U.S. government section.)

---

5. Find the phone number and address of an elementary school. (Look under the school name.)

---

6. Find your own phone number.

---

7. Find a phone number for an appliance repair company.

---

8. Find a phone number for a pharmacy that begins with the letter *A*.

---

9. Find a phone number for a plumber.

---



## 6.3 Culture

NAME \_\_\_\_\_  
 DATE \_\_\_\_\_  
 CLASS \_\_\_\_\_

### Instructions

Use the model below to learn how to write a check. Then fill out the blank checks according to the information given.

### Model

<b>1</b> ELLIS STUDENT 268 NORTH OAK STREET BOSTON, MA 02134 (617) 555-4760	<b>2</b> 1001  <b>3</b> DATE <u>December 29, 2003</u>
<b>4</b> PAY TO THE ORDER OF <u>Boston Power and Light</u>	<b>5</b> \$ <span style="border: 1px solid black; padding: 2px 10px;">157.23</span>
<b>6</b> <u>one hundred fifty-seven and <sup>23</sup>/<sub>100</sub></u> DOLLARS	
<b>7</b> <span style="font-size: 2em; font-weight: bold; float: left; margin-right: 5px;">E</span> <div style="display: inline-block; vertical-align: middle;">         ELLIS          BANK       </div> <div style="display: inline-block; vertical-align: middle; font-size: 0.8em; margin-left: 10px;">         785 West Main Street          Boston, MA 02134          (617) 555-1001       </div>	
<b>8</b> MEMO <u>December utilities bill</u>	<b>9</b> <u>Antonio P. Corelli</u>
<b>10</b> 1 4 3 9 7 4 8 7 6 0 0 3 6 7 9 8 3 6 9 7 0	

1. Your name and contact information
2. Check number. Each check has a different number assigned by the bank.
3. Write today's date here.
4. Write the name of the person the check is for.
5. Write the amount of money in numbers here.
6. Write the amount of money in words here. In place of the decimal, use and. You may write the cents amount in numbers. Make it a fraction over the number 100.
7. This is your bank's address.
8. Here, write what the check is for.
9. Sign your name here.
10. These numbers give information about your bank and account.



## Exercises

- You need to pay the phone bill. Your phone company is Nationwide Phones and you owe \$28.34.

<b>ELLIS STUDENT</b> 268 NORTH OAK STREET BOSTON, MA 02134 (617) 555-4760	1002  DATE _____
PAY TO THE ORDER OF _____ \$ <span style="border: 1px solid black; display: inline-block; width: 100px; height: 20px; vertical-align: middle;"></span>	
_____ DOLLARS	
<div style="display: flex; align-items: center;"> <div style="font-size: 2em; margin-right: 10px;">E</div> <div> <b>ELLIS BANK</b>  <small>785 West Main Street          Boston, MA 02134          (617) 555-1001</small> </div> </div>	
MEMO _____	
<b>1 4 3 9 7 4 8 7 6 0 0 3 6 7 9 8 3 6 9 7 0</b>	

- You borrowed fifty dollars from your brother last month. You have the money to pay him back now. Write him a check.

<b>ELLIS STUDENT</b> 268 NORTH OAK STREET BOSTON, MA 02134 (617) 555-4760	1003  DATE _____
PAY TO THE ORDER OF _____ \$ <span style="border: 1px solid black; display: inline-block; width: 100px; height: 20px; vertical-align: middle;"></span>	
_____ DOLLARS	
<div style="display: flex; align-items: center;"> <div style="font-size: 2em; margin-right: 10px;">E</div> <div> <b>ELLIS BANK</b>  <small>785 West Main Street          Boston, MA 02134          (617) 555-1001</small> </div> </div>	
MEMO _____	
<b>1 4 3 9 7 4 8 7 6 0 0 3 6 7 9 8 3 6 9 7 0</b>	



3. Your rent is due tomorrow. Your landlord is Julia Bailey and the rent is \$635.

<p>ELLIS STUDENT 268 NORTH OAK STREET BOSTON, MA 02134 (617) 555-4760</p>	<p>1004</p> <p>DATE _____</p>
<p>PAY TO THE ORDER OF _____ \$ <span style="border: 1px solid black; display: inline-block; width: 100px; height: 20px; vertical-align: middle;"></span></p>	
<p>_____ DOLLARS</p>	
<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p><b>E</b>LLIS BANK</p> </div> <div style="width: 60%; font-size: small;"> <p>785 West Main Street Boston, MA 02134 (617) 555-1001</p> </div> </div>	
<p>MEMO _____</p>	
<p>1 4 3 9 7 4 8 7 6    0 0 3 6 7 9 8 3    6 9 7 0</p>	

4. You are at the grocery store. The name of the store is Joe's Market. The total is \$57.26.

<p>ELLIS STUDENT 268 NORTH OAK STREET BOSTON, MA 02134 (617) 555-4760</p>	<p>1005</p> <p>DATE _____</p>
<p>PAY TO THE ORDER OF _____ \$ <span style="border: 1px solid black; display: inline-block; width: 100px; height: 20px; vertical-align: middle;"></span></p>	
<p>_____ DOLLARS</p>	
<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p><b>E</b>LLIS BANK</p> </div> <div style="width: 60%; font-size: small;"> <p>785 West Main Street Boston, MA 02134 (617) 555-1001</p> </div> </div>	
<p>MEMO _____</p>	
<p>1 4 3 9 7 4 8 7 6    0 0 3 6 7 9 8 3    6 9 7 0</p>	





NAME \_\_\_\_\_  
 DATE \_\_\_\_\_  
 CLASS \_\_\_\_\_

## 7.1 Vocabulary



### Instructions

Write a symptom from the word list below each picture.

### Word List

backache  
 cold  
 cut  
 headache  
 sore throat  
 stomachache

### Exercises



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



## 7.1 Vocabulary

NAME \_\_\_\_\_  
 DATE \_\_\_\_\_  
 CLASS \_\_\_\_\_

### Instructions

Write an emotion from the word list below each picture.

### Word List

angry  
 happy  
 nervous  
 sad

### Exercises



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

NAME \_\_\_\_\_  
 DATE \_\_\_\_\_  
 CLASS \_\_\_\_\_

## 7.1 Vocabulary



### Instructions

Write a physical feeling from the word list below each picture.

### Word List

cold  
 dizzy  
 hot  
 hungry  
 tired  
 thirsty

### Exercises



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



## 7.1 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Write the correct verb in the blank. Choose from the words in the list. Use each word only once.

### Word List

call  
come  
eat  
get  
go  
look  
read  
take  
wait  
write

### Exercises

1. \_\_\_\_\_ your name on this line.
2. If you're tired, \_\_\_\_\_ to bed.
3. \_\_\_\_\_ on. I don't want to be late for the concert.
4. I need to mail this letter. Please \_\_\_\_\_ me a stamp.
5. This is a terrific book. \_\_\_\_\_ it when you have time.
6. Please \_\_\_\_\_ here until I get back.
7. If you have a headache, \_\_\_\_\_ some aspirin.
8. \_\_\_\_\_ at this dress. It was on sale!
9. Here, \_\_\_\_\_ this cake. I can't finish it.
10. \_\_\_\_\_ the doctor when you're sick.

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 7.2 Grammar



### Instructions

The questions below ask what you are doing right now. Answer the questions with complete sentences.

### Exercises

1. What subject are you studying?

---

2. Are you listening to music?

---

3. Are you watching a television show?

---

4. Are you cooking something?

---

5. Are you eating or drinking anything?

---

6. What else are you doing?

---



## 7.2 Reading

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

### Instructions

Read the story. Then answer the questions.

### Story

Carol is Sara's mom. Carol left work early today. Sara is feeling sick. Carol took Sara's temperature, and it was two degrees higher than normal. Sara has a terrible headache and stomachache. Carol is calling the doctor for an appointment tomorrow morning. Sara wants to feel better soon so Carol can go back to work.

### Exercises

1. Does Sara have a fever?

---

2. Why did Carol leave work?

---

3. What are Sara's symptoms?

---

4. Does Sara have an appointment with the doctor?

---

5. Why does Sara want to feel better?

---

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 7.3 Communication



### Instructions

You and a friend are shopping at Herbert's Grocery. At the back of the store, you see a man grab a woman's purse and run away. The woman is not hurt. You call 911 on your cellular phone. Answer the operator's questions.

### Exercises

Operator: 911. What is the emergency?

1. \_\_\_\_\_  
\_\_\_\_\_

Operator: Do you need an ambulance?

2. \_\_\_\_\_  
\_\_\_\_\_

Operator: Where are you?

3. \_\_\_\_\_  
\_\_\_\_\_

Operator: All right. Please wait until the police come to the store.

# 7

## 7.3 Vocabulary

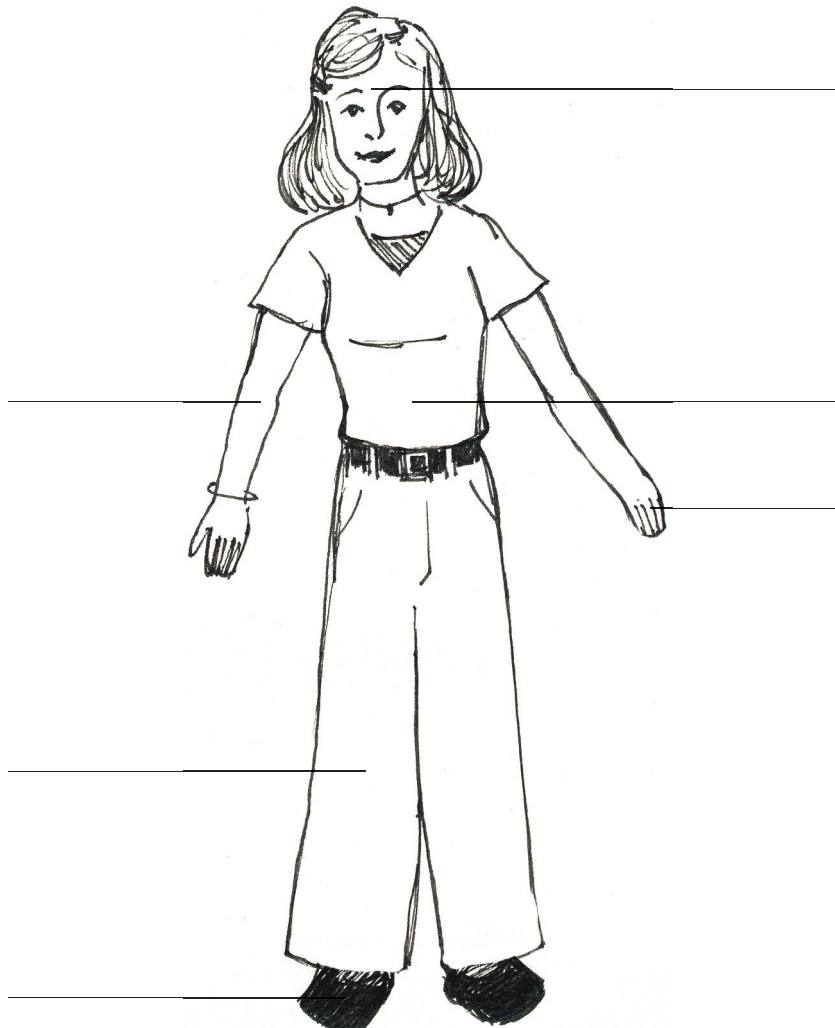
NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

### Instructions

Label the parts of the body. Use the words from the list. If you know more parts, add them to the picture.

### Parts of the Body

arm  
foot  
hand  
head  
leg  
stomach



NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 7.3 Vocabulary



### Instructions

Label the parts of the face. Use the words from the list. If you know more parts, add them to the picture.

### Parts of the Face

chin  
ear  
eye  
forehead  
hair  
mouth  
nose



# 7

## 7.3 Grammar

NAME \_\_\_\_\_  
 DATE \_\_\_\_\_  
 CLASS \_\_\_\_\_

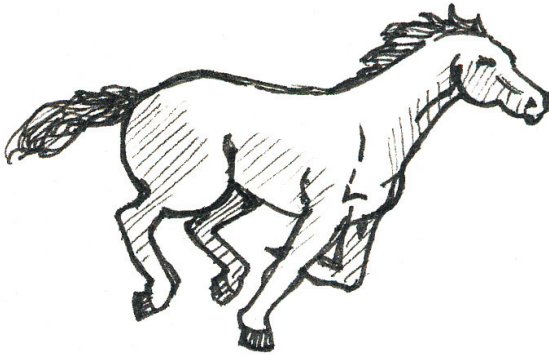
### Instructions

What is happening in these pictures? Finish the sentences with the correct verbs. Use the present progressive tense.

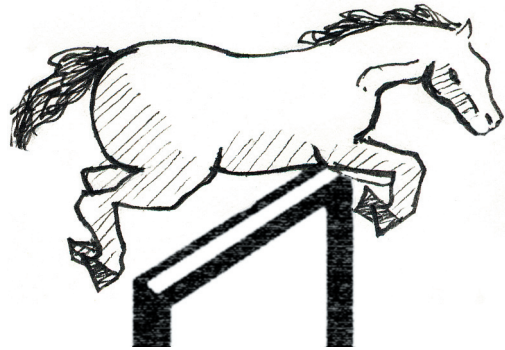
### Word List

fly  
 jump  
 read  
 run

### Exercises



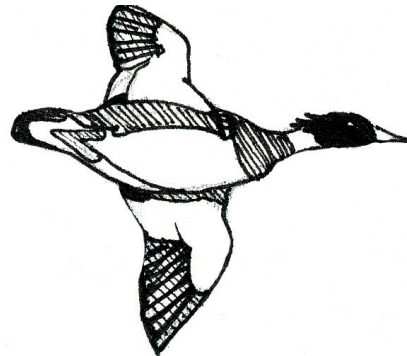
1. The horse is \_\_\_\_\_



2. The horse is \_\_\_\_\_



3. The man is \_\_\_\_\_



4. The bird is \_\_\_\_\_

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 7.4 Communication



### Instructions

Fill out this health history form with information about yourself.

### Health History Form

Full Name

---

Date of Birth

---

Address

---

Phone Number

---

Please put a check next to any problems you have had.

- ☐ headache
- ☐ stomachache
- ☐ sore throat
- ☐ backache
- ☐ allergies
- ☐ diabetes
- ☐ heart problems
- ☐ high blood pressure
- ☐ cancer
- ☐ pneumonia



Is there anything else the doctor should know about?

---

---

---

Have you ever stayed in a hospital? If so, when and why?

---

---

---

Are you allergic to any medications? If so, please list them.

---

---

---

Are you taking any medications now? If so, please list them.

---

---

---

Do you have health insurance? If so, list your provider.

---

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 7.4 Communication



### Instructions

Number the phrases so they're in the correct order to make a conversation.

### Exercises

- \_\_\_\_\_ He has a terrible pain in his chest.
- \_\_\_\_\_ Yes, of course.
- \_\_\_\_\_ Yes. My husband needs to see the doctor right away.
- \_\_\_\_\_ Thank you.
- \_\_\_\_\_ Can I help you with anything?
- \_\_\_\_\_ Okay. The doctor will see your husband now.
- \_\_\_\_\_ Will you stay here so I can get some information?
- \_\_\_\_\_ What is the problem?



## 7.5 Vocabulary

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Find the words from the list in the puzzle below. Look forwards, backwards, up, down, and diagonally.

### Word List

doctor  
stitches  
bandage  
antibiotic  
hospital  
pain  
infected

### Puzzle

Y	D	O	C	T	O	R	A	S	I	F
N	I	A	P	R	W	L	N	E	B	O
G	J	R	I	D	E	O	A	H	S	L
E	O	K	C	U	V	G	I	C	O	A
G	N	Y	O	X	D	Y	N	T	M	T
A	N	T	I	B	I	O	T	I	C	I
D	E	T	C	E	F	N	I	T	F	P
N	F	O	Y	L	U	H	E	S	A	S
A	U	Z	A	W	I	R	Q	I	V	O
B	A	I	J	U	C	O	U	A	E	H
E	T	S	Y	C	A	M	R	A	H	P

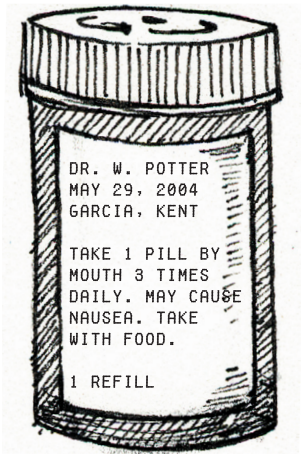
NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 7.6 Culture



### Instructions

Read the prescription bottle and answer the questions.



### Exercises

1. Who is the prescription for?

---

2. What is the doctor's name?

---

3. How many pills will Kent take each day?

---

4. What symptom might Kent feel?

---

5. Can Kent get any refills?

---

6. Should Kent eat something when he takes the medication?

---

7. When did Kent get this prescription?

---



## 7.6 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Think of a normal day for you. Write what you are doing at the times of day listed below. Use the present progressive.

### Exercises

1. 6:00 in the morning

---

2. 10:00 in the morning

---

3. 11:00 in the morning

---

4. 12:00 noon

---

5. 2:00 in the afternoon

---

6. 4:00 in the afternoon

---

7. 6:00 in the evening

---

8. 8:00 at night

---

9. 10:00 at night

---

10. 12:00 midnight

---

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 7.6 Communication



### Instructions

Match the statements from the patient on the left with the statements from the pharmacist on the right.

### Exercises

- |  |   |
|--|---|
| 1. ____ Here's 15 dollars.                     | a. Take these pills with food.              |
| 2. ____ Yes. Here's my card.                   | b. You can get one refill.                  |
| 3. ____ Can I drive after I take the pill?     | c. No. But you might get a stomachache.     |
| 4. ____ No. I just need the prescription.      | d. The total is \$11.75.                    |
| 5. ____ Okay, I will. Thanks.                  | e. Do you need anything else?               |
| 6. ____ How many refills can I get?            | f. Do you have health insurance?            |
| 7. ____ Should I take a pill now?              | g. You shouldn't drive. They might make you |
| 8. ____ Will this medicine give me a headache? | h. No. You can wait until you go home.      |



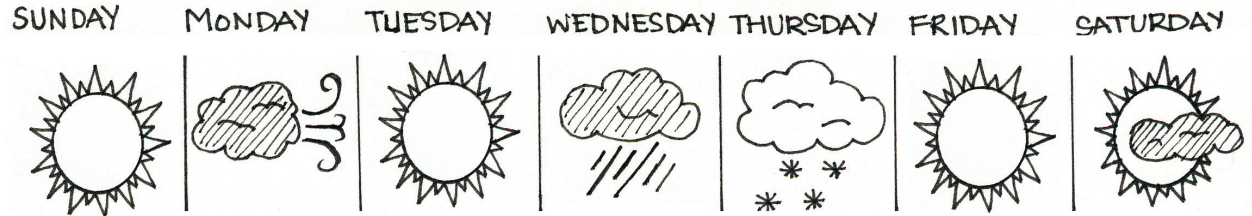
NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 8.1 Vocabulary and Grammar



### Instructions

Use the calendar to answer the questions with complete sentences.



### Exercises

1. What is the weather going to be like on Tuesday?

\_\_\_\_\_

2. Will it rain on Saturday?

\_\_\_\_\_

3. On what days will it be sunny?

\_\_\_\_\_

4. On what days will it be cold?

\_\_\_\_\_

5. Is it going to be a nice weekend?

\_\_\_\_\_

6. On what day will it be windy?

\_\_\_\_\_

7. When is it going to rain?

\_\_\_\_\_



## 8.1 Vocabulary and Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

What is the weather going to be like this week? Watch or listen to a weather forecast and write what the weather will be like on these days. Use complete sentences.

### Exercises

1. Tonight

---

2. The weekend

---

3. Monday

---

4. Thursday

---

5. What will be the highest temperature?

---

6. Will it rain or snow this week?

---

7. In your opinion, which day will have the best weather?

---

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 8.1 Grammar



### Instructions

What are you doing this weekend? Write your plans.

### Exercises

---

---

---

---

---

---

---

---



## 8.2 Grammar

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

### Instructions

Answer the questions with complete sentences.

### Exercises

1. What are you going to do tomorrow?

\_\_\_\_\_

2. When are you going to go on a trip?

\_\_\_\_\_

3. When will you visit your family?

\_\_\_\_\_

4. What day are you going to go shopping this week?

\_\_\_\_\_

5. When will you work this week?

\_\_\_\_\_

6. What days are you going to be in your English class?

\_\_\_\_\_

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 8.2 Vocabulary



### Instructions

Cross out the word that does NOT belong in each group. The first exercise has been done for you as an example.

### Exercises

1. football  
baseball  
~~rain~~  
golf
2. basketball  
snowing  
biking  
fishing
3. Monday  
Tuesday  
Wednesday  
today
4. March  
Thursday  
Saturday  
Friday
5. cold  
hot  
warm  
rain
6. playing sports  
going to the movies  
going on a bike ride  
working all weekend



## 8.3 Communication

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Interview a classmate and ask the questions below. Write your classmate's answers.

### Exercises

1. What do you like to do to relax?

---

---

2. What kind of movie do you like?

---

---

3. What is your favorite sport? Do you like to play or watch?

---

---

4. Who is your favorite actor?

---

---

5. Do you exercise? What do you do?

---

---

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 8.3 Communication



### Instructions

Match the invitation on the left with the response on the right.

### Exercises

- |   |                                   |
|---|-----------------------------------|
| 1. ____ Would you like to see a movie tomorrow night?             | a. I would love to go on a walk   |
| 2. ____ Do you want to go on a bike ride with me?                 | b. I can't. I don't have a bike.  |
| 3. ____ Can you come to dinner tonight?                           | c. Sure. I love baseball.         |
| 4. ____ I have an extra ticket to the game. Would you like to go? | d. I'm sorry. I already ate.      |
| 5. ____ Do you want to get some exercise? I'm going on a walk.    | e. Yeah. A movie is a great idea. |



## 8.4 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

What will you be doing ten years from now? Answer the questions.

### Exercises

1. Are you going to be working? Where will you work?

---

---

2. Where will you live?

---

---

3. What are you going to do when you have spare time?

---

---

4. Who will be your friends?

---

---

5. Will you be studying English?

---

---

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 8.4 Vocabulary



### Instructions

What do you like to do in your spare time? Write what you like to do.

---

---

---

---

---

---

---

---

