

ISI Management System Guide

Course Bundles, Assignments &  
Performance Reports

[Logon](#)

[Start Course](#)


[Exit](#)

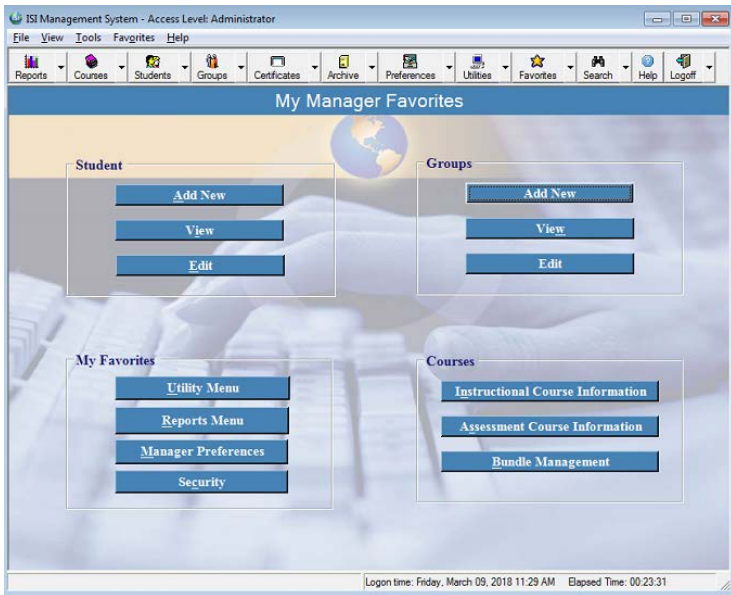
[About ISI](#)



## ISI Management System

To access the ISI Management System:

1. select the START Menu 
2. select **Instructional Systems**, then **ISI Management System**.
3. Enter Username & Password

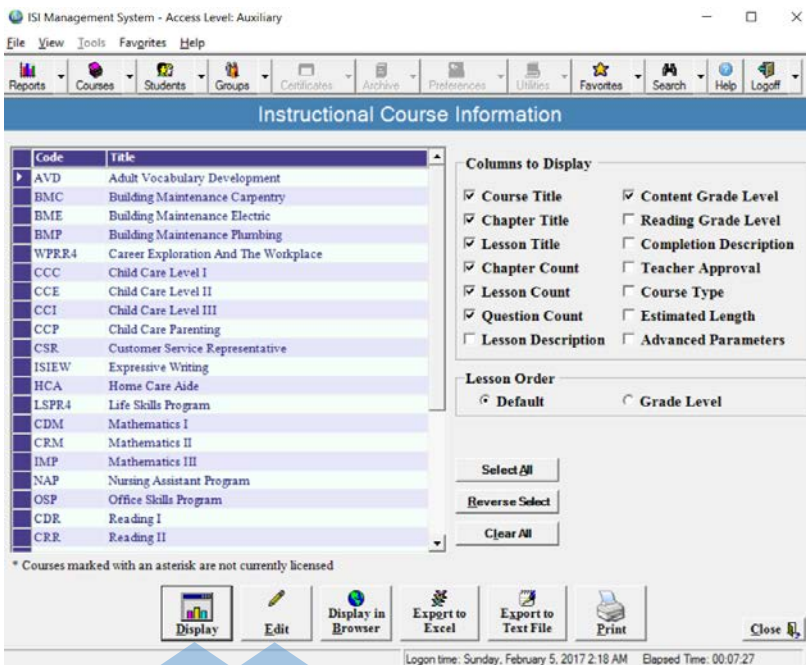


## Instructional Course Information

To view course outlines:

1. Chapters & Lessons
2. Number of questions for each lesson

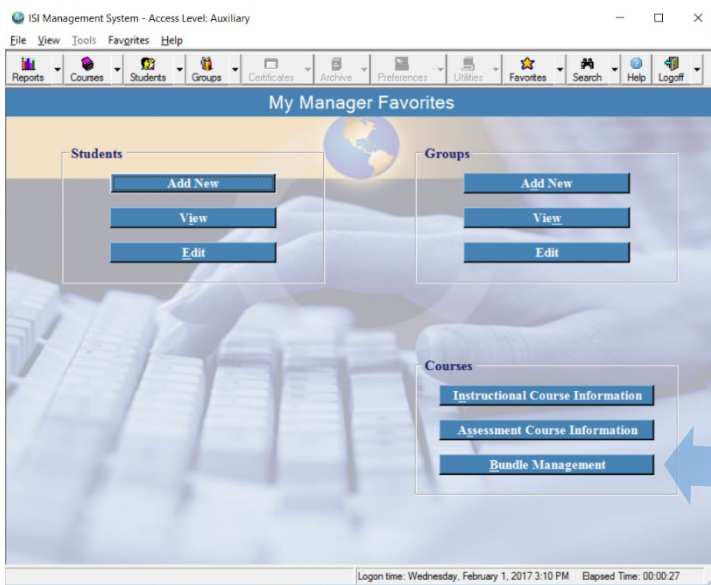
Select **Instructional Course Information** from the **COURSES** box.



## Instructional Course Information

Course Outlines can be:

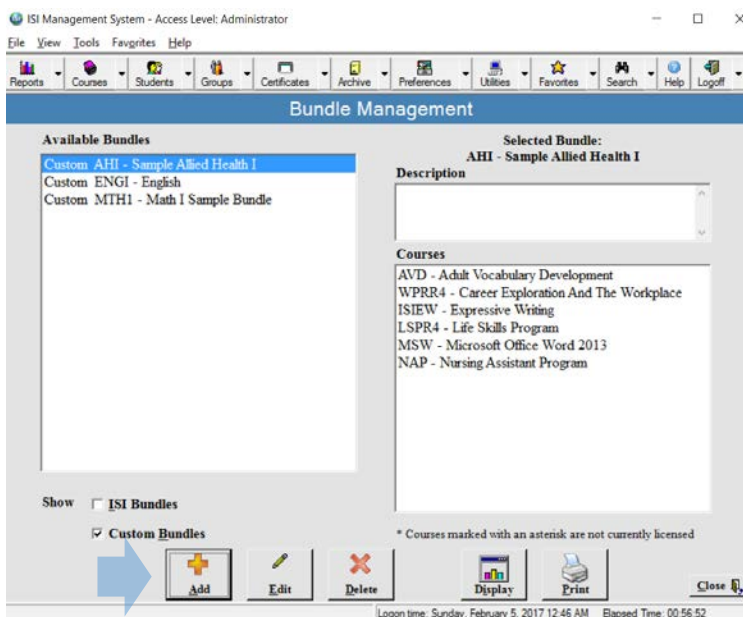
1. Displayed
2. Converted to MS Word by selecting Edit.
3. Printed



## Course Bundle Management

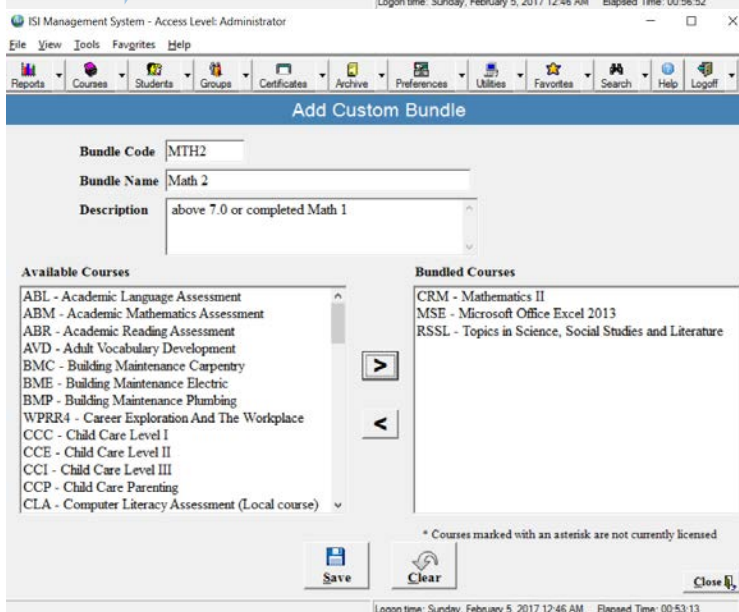
Once participants are enrolled, individual courses can be added and/or a bundle of courses can be added. Course bundles should be created in advance.

Select **Bundle Management** from the COURSES box.



## Create a new Course Bundle

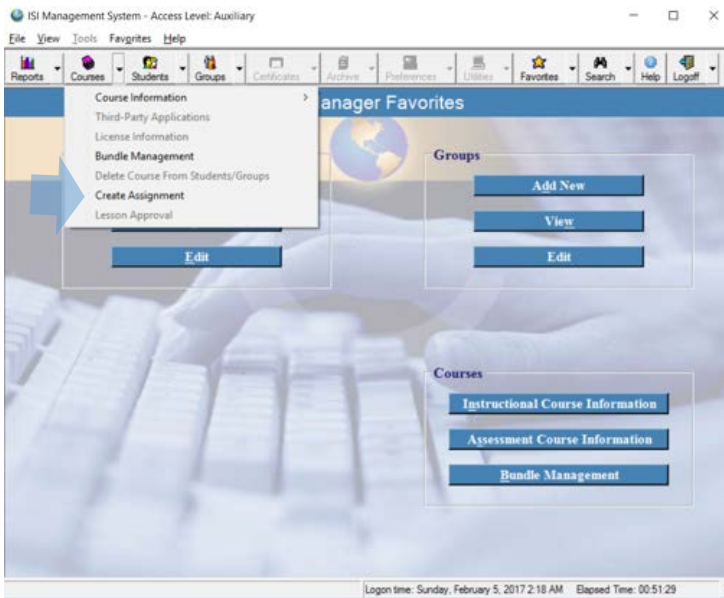
Select **Add** button



## Create a new Course Bundle

1. Each bundle will need a ***BUNDLE CODE***. A three or four letter code.
2. Enter a ***BUNDLE NAME*** and add a brief DESCRIPTION.
3. Select courses you'd like to include in your bundle from the AVAILABLE COURSES list.
4. Select ➤ button.
5. Select **Save**.





## Create an Assignment

You may create and print out assignments for your participant(s), which detail the courses and lessons of study, as well as the due date.

Select **COURSES** and then select **Create Assignment**.

The screenshot shows the 'Create Assignment' form. The 'Assignment Title' field is set to 'Assignment'. The 'Student ID(s)' and 'Group ID(s)' fields are empty. The 'Due Date' is set to Sunday, February 5, 2017. The 'Assigned Lessons' section is empty. The 'Add/Remove Course(s)' button is highlighted with a blue arrow. The 'Display' and 'Print' buttons are at the bottom left, and the 'Close' button is at the bottom right.

## Create an Assignment from your Custom Bundles

Assignments can be created to align with custom course bundles.

1. Select **Add/Remove Course(s)**
2. Select your bundle from **Select Bundle**
3. The list of courses from your custom bundle will come up in the selected courses box (right side of the screen).
4. Additional courses may be added to an assignment.
5. Select **DONE** button.

The two screenshots show the 'Create Assignment - Add/Delete Course' dialog box. The left screenshot shows the 'Available Courses' list with 'Computer Literacy Assessment (Local course)' selected. The right screenshot shows the 'Selected Courses' list with 'Computer Literacy Assessment (Local course)' selected. The 'Select Bundle' dropdown is set to 'MTH1 - Math I Sample Bundle'. The 'Done' button is highlighted with a blue arrow in the right screenshot.

Code	Title
ABL	Academic Language Assessment
ABM	Academic Mathematics Assessment
ABR	Academic Reading Assessment
AVD	Adult Vocabulary Development
BMC	Building Maintenance Carpentry
BME	Building Maintenance Electric
BMP	Building Maintenance Plumbing
WPER4	Career Exploration And The Workplace
CCC	Child Care Level I
CCE	Child Care Level II
CCI	Child Care Level III
CCP	Child Care Parenting
CLA	Computer Literacy Assessment (Local course)
CSR	Customer Service Representative

ISI Management System - Access Level: Auxiliary

File View Tools Favorites Help

Reports Courses Students Groups Certificates Archive Preferences Utilities Favorites Search Help Logoff

### Create Assignment

Assignment Title:  Clear

Student ID(s):

Group ID(s):

Due Date:  Specs...

Assigned Lessons:

- ☐ ABM - Academic Mathematics Assessment
- ☐ CDM - Mathematics I
- ☐ CRM - Mathematics II

Add/Remove Course(s)

Top

Up

Down

Bottom

Display Print Close

Logon time: Sunday, February 5, 2017 2:18 AM Elapsed Time: 01:23:52

Once you've selected your courses for the assignment, your next step is to select the chapters and lessons you'd like to assign the student.

ISI Management System - Access Level: Auxiliary

File View Tools Favorites Help

Reports Courses Students Groups Certificates Archive Preferences Utilities Favorites Search Help Logoff

### Create Assignment

Assignment Title:  Clear

Student ID(s):

Group ID(s):

Due Date:  Specs...

Assigned Lessons:

- ☒ ABM - Academic Mathematics Assessment
  - ☐ N1 - Number Operations - Level I
  - ☐ P1 - Problem Solving - Level I
  - ☐ N2 - Number Operations - Level II
  - ☐ P2 - Problem Solving - Level II
- ☒ CDM - Mathematics I
  - ☒ WN - Whole Numbers
  - ☒ FR - Fractions
  - ☒ DC - Decimals
  - ☒ PC - Percents
  - ☒ ME - Measurement
  - ☒ SN - Signed Numbers
  - ☒ IA - Introduction to Algebra
  - ☒ SE - Solving Equations

Add/Remove Course(s)

Top

Up

Down

Bottom

Display Print Close

Logon time: Sunday, February 5, 2017 2:18 AM Elapsed Time: 01:27:36

The order of the courses can be modified by selecting the course title and then select **Top - Up - Down - Bottom**.

To assign individual chapters and/or lessons, click the + next to the course title.

If you need additional information for each lesson, refer back to the **Courses/Course Information/Instructional**.

ISI Management System - Access Level: Auxiliary

File View Tools Favorites Help

Reports Courses Students Groups Certificates Archive Preferences Utilities Favorites Search Help Logoff

### Create Assignment

Assignment Title:  Clear

Student ID(s):

Group ID(s):

Due Date:  Specs...

Assigned Lessons:

Add/Remove Course(s)

Top

Up

Down

Bottom

Display Print Close

Logon time: Sunday, February 5, 2017 2:18 AM Elapsed Time: 01:29:37

Save Assignment Specification

Specification Name:

OK Cancel

Once you've completed creating the assignment, select **Save As**.

Give the assignment a name. If the assignment is identical to your bundle, I'd recommend giving the assignment the same name as your bundle.

Select **OK**.

And **Close**.

ISI Management System - Access Level: Auxiliary

File View Tools Favorites Help

Reports Courses Students Groups Certificates Archive Preferences Utilities Favorites Search Help Logoff

### Student Search & Management

**Find Student**

Username  ☐ Exact

Student ID(s)

Group ID(s)

Last Name  ☐ Exact

First Name  ☐ Exact

Enrolled from  to

Search Results: 2 found. Sort Order: ID Ascending.

ID	Last Name	First Name	Username	Enrolled	Account Type
000002487	Dangelo	Tanya	TDangelo	09/23/2010	Student
000003413	Angelo	Claudia	CAngelo	05/08/2013	Student

Login time: Sunday, February 5, 2017 2:18 AM Elapsed Time: 01:32:30

Once you are ready to print out the assignment for the student, go to **Search**. Type in the student's last name to **Find Student**. From the search results, select the student. Select **Create Assignment** button.

ISI Management System - Access Level: Auxiliary

File View Tools Favorites Help

Reports Courses Students Groups Certificates Archive Preferences Utilities Favorites Search Help Logoff

### Create Assignment

Assignment Title

Student ID(s)

Group ID(s)

Due Date

Assigned Lessons

Login time: Sunday, February 5, 2017 2:18 AM Elapsed Time: 01:33:35

Make note of the student ID number.

Click **Specs...** button

ISI Management System - Access Level: Auxiliary

File View Tools Favorites Help

Reports Courses Students Groups Certificates Archive Preferences Utilities Favorites Search Help Logoff

### Create Assignment

**Assignment Specifications**

Allied Health I  
Assignment Nina Cruz  
Assignment Teresa Henry  
Assignment Teresa Henry 2  
Dominique Dupree Assignment  
**Math 1**  
Sample Job Readiness Lesson List  
Work Readiness Part 1  
Work Readiness Part 2

Login time: Sunday, February 5, 2017 2:18 AM Elapsed Time: 01:35:18

Select the assignment, click the **Open Spec**.

ISI Management System - Access Level: Auxiliary

File View Tools Favorites Help

Reports Courses Students Groups Certificates Archive Preferences Utilities Favorites Search Help Logout

### Create Assignment

Assignment Title:

Student ID(s):

Group ID(s):

Due Date:

Assigned Lessons:

- ☒ ABM - Academic Mathematics Assessment
  - ☐ N1 - Number Operations - Level I
  - ☐ P1 - Problem Solving - Level I
  - ☒ N2 - Number Operations - Level II
  - ☒ P2 - Problem Solving - Level II
- ☒ CDM - Mathematics I
  - ☒ WN - Whole Numbers
    - ☒ WN01 - Place value of whole numbers
    - ☒ WN02 - Ordering whole numbers
    - ☒ WN03 - Addition of whole numbers
    - ☒ WN04 - Subtraction of whole numbers
    - ☒ WN05 - Multiplication of whole numbers
    - ☒ WN06 - Division of whole numbers
    - ☒ WN07 - Mixed operations with whole numbers

Buttons: Clear, Specs..., Save As, Add/Remove Course(s), Top, Up, Down, Bottom, Display, Print, Close

Logon time: Sunday, February 5, 2017 2:18 AM Elapsed Time: 01:39:05

Enter student's ID number(s) – multiple IDs should be separated by a comma. Or an assignment can be printed for a **Group** of students. Groups are assigned IDs when created. To find group number select **Groups** button.

ISI Management System - Access Level: Auxiliary

File View Tools Favorites Help

Reports Courses Students Groups Certificates Archive Preferences Utilities Favorites Search Help Logout

### Create Assignment

Assignment Title:

Student ID(s):

Group ID(s):

Due Date:

Assigned Lessons:

- ☒ ABM - Academic Mathematics Assessment
  - ☐ N1 - Number Operations - Level I
  - ☐ P1 - Problem Solving - Level I
  - ☒ N2 - Number Operations - Level II
  - ☒ P2 - Problem Solving - Level II
- ☒ CDM - Mathematics I
  - ☒ WN - Whole Numbers
    - ☒ WN01 - Place value of whole numbers
    - ☒ WN02 - Ordering whole numbers
    - ☒ WN03 - Addition of whole numbers
    - ☒ WN04 - Subtraction of whole numbers
    - ☒ WN05 - Multiplication of whole numbers
    - ☒ WN06 - Division of whole numbers
    - ☒ WN07 - Mixed operations with whole numbers

Buttons: Clear, Specs..., Save As, Add/Remove Course(s), Top, Up, Down, Bottom, Display, Print, Close

Logon time: Sunday, February 5, 2017 2:18 AM Elapsed Time: 01:42:26

Enter a **Due Date** (optional) for a desired completion date for the assignment.

Select **Display** to view assignment before printing. Assignment length will be noted at the bottom of the page. Click the **Print** button when you are ready to print.

An assignment can also be **exported** and saved as a MS Word document or PDF from the **Display** view.

Students should keep track of their lesson scores and ask for assistance if they are not able to achieve an 80%. Official record of lesson scores is tracked by the ISI Management System.

ISI Management System - Access Level: Administrator

File View Tools Favorites Help

Reports Courses Students Groups Certificates Archive Preferences Utilities Favorites Search Help Logout

### Reports Menu

Selected: Course Activity Report

Basic Criteria

Course(s):

Student ID(s):

Group ID(s):

Session Date: from    to

☒ Use Best Lesson Only ☐ Use Most Recent Session Only

Buttons: Advanced Filters, More Options, Report Bundle, Assignment Bundle, Display, Grid Display, Edit, Browser Display, Excel Export, File Export, E-mail, Print, Reset, Close

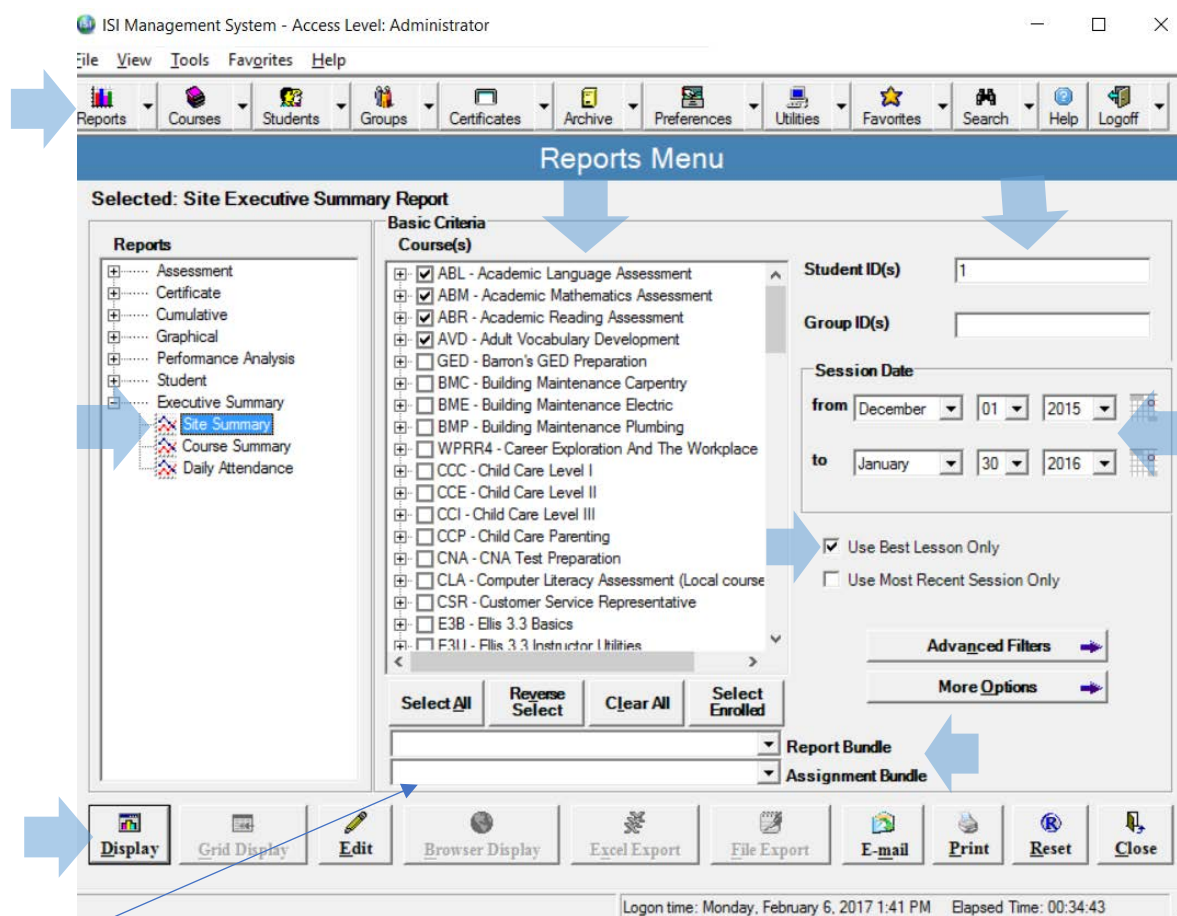
Current Page No: 1 Total Page No: 3 Zoom Factor: 100%

Logon time: Monday, February 6, 2017 1:41 PM Elapsed Time: 01:03:03

Student Name:	Claudia Angelo	
Due Date:	3/01/2017	
Course Title	Chapter Title	Completion
Lesson Code	Lesson Title	Score 1 Score 2 Score Date
<b>Academic Mathematics Assessment</b>		
	Number Operations - Level II	
	Problem Solving - Level II	
<b>Mathematics I</b>		
	Fractions	
FR13	Multiplication of mixed numbers	
FR14	Division of fractions	
FR15	Division of mixed numbers	
FR16	Application problems with fractions	
<b>Percents</b>		
PC01	Introduction to percents	
PC02	Converting percents to decimals	
PC03	Converting percent to fractions	
PC04	Converting decimals to percents	



## Reports – for a GROUP of students or an INDIVIDUAL student



\*Select course(s) you'd like to report for or select your bundle (academic, Allied Health, Math 1, Job Readiness, etc.)

### Best Site Executive Summary Report

<b>Report Date:</b>	February 06, 2017	<b>Sort By:</b>	Increasing Student ID
<b>Student Number(s):</b>	1	<b>Session(s):</b>	All sessions
<b>Session Date(s):</b>	12/1/2015 - 1/30/2016	<b>Session Scores:</b>	All sessions
<b>Course Code(s):</b>	ABL, ABM, ABR, AVD, ISIEW, CDM, CRM, IMP, CDR, CRR, ARC, SVG, RSSL, CDW, CRWR4	<b>Lesson Scores:</b>	

Student ID	Student Name	Number of Courses Taken	Total Sessions	Total Time (Hr:Min)	Avg Session Time (Min:Sec)	Session Score	Lesson Score		
000000001	Angelos, Claudia	14	430	17:25	2:26	3,294/3,655	90%	3,294/3,704	89%
AVERAGE			430	17:25	2:26	3,294/3,655	90%	3,294/3,704	89%
MEDIAN			430	17:25	2:26	3,294/3,655	90%	3,294/3,704	89%
Grand Total: 1 Students			430	17:25	2:26	3,294/3,655	90%	3,294/3,704	89%



## Reports Menu

## Selected: Course Executive Summary Report

**Basic Criteria**

**Course(s)**

☒ ABL - Academic Language Assessment  
☒ ABM - Academic Mathematics Assessment  
☒ ABR - Academic Reading Assessment  
☒ AVD - Adult Vocabulary Development  
☐ GED - Barron's GED Preparation  
☐ BMC - Building Maintenance Carpentry  
☐ BME - Building Maintenance Electric  
☐ BMP - Building Maintenance Plumbing  
☐ WPRR4 - Career Exploration And The Workplace  
☐ CCC - Child Care Level I  
☐ CCE - Child Care Level II  
☐ CCI - Child Care Level III  
☐ CCP - Child Care Parenting  
☐ CNA - CNA Test Preparation  
☐ CLA - Computer Literacy Assessment (Local course)  
☐ CSR - Customer Service Representative  
☐ E3B - Ellis 3.3 Basics  
☐ F311 - Ellis 3.3 Instructor Utilities

**Student ID(s)**   
**Group ID(s)**   
**Session Date**  
 from     
 to     
☒ Use Best Lesson Only  
☐ Use Most Recent Session Only  
   
**Report Bundle**   
**Assignment Bundle**

**Best Course Executive Summary Report**

<b>Report Date:</b>	February 06, 2017	<b>Sort By:</b>	Increasing Course Code
<b>Student Number(s):</b>	1	<b>Session(s):</b>	All sessions
<b>Session Date(s):</b>	12/1/2015 - 1/30/2016	<b>Session Scores:</b>	All sessions
<b>Course Code(s):</b>	ABL, ABM, ABR, AVD, ISIEW, CDM, CRM, BMP, CDR, CRR, ARC, SVG, RSSL, CDW, CRWR4	<b>Lesson Scores:</b>	

Course Name	Student Count	Total Sessions	Total Time (Hr:Min)	Avg Session Time (Min:Sec)	Session Score	Lesson Score
ABL - Academic Language Assessment	1	6	0:27	4:30	170/180 94%	170/180 94%
ABM - Academic Mathematics Assessment	1	4	0:45	11:14	87/106 82%	87/106 82%
ABR - Academic Reading Assessment	1	2	0:29	14:21	84/94 89%	84/94 89%
ARC - Reading III	1	38	0:35	0:56	183/201 91%	183/201 91%
AVD - Adult Vocabulary Development	1	70	1:36	1:23	1,035/1,108 93%	1,035/1,108 93%
CDM - Mathematics I	1	22	1:17	3:30	193/210 92%	193/220 88%
CDR - Reading I	1	80	1:38	1:14	347/388 89%	347/388 89%
CDW - Writing I	1	14	1:10	5:02	115/125 92%	115/125 92%
CRM - Mathematics II	1	21	2:54	8:16	194/268 72%	194/293 66%
CRR - Reading II	1	99	3:42	2:14	444/476 93%	444/476 93%
CRWR4 - Writing II	1	66	2:23	2:10	427/479 89%	427/479 89%
ISIEW - Expressive Writing	1	4	0:22	5:28	0/0 0%	0/4 0%
RSSL - Topics in Science, Social Studies and Literature	1	3	0:06	2:08	15/20 75%	15/30 50%
SVG - Steck-Vaughn 21st Century GED Student	1	1	0:00	0:00	NA NA	NA NA
<b>Grand Total:</b>	<b>14</b>	<b>430</b>	<b>17:25</b>	<b>2:26</b>	<b>3,294/3,655 90%</b>	<b>3,294/3,704 89%</b>

## Reports Menu

## Selected: Course Activity Report

Reports	Basic Criteria	Course(s)	Student ID(s)	Group ID(s)	Session Date	Use Best Lesson Only	Use Most Recent Session Only	Advanced Filters	More Options
<ul style="list-style-type: none"> <li>Assessment</li> <li>Certificate</li> <li>Cumulative</li> <li>Graphical</li> <li>Performance Analysis</li> <li>Student               <ul style="list-style-type: none"> <li>Activity                   <ul style="list-style-type: none"> <li>Session</li> <li>Daily</li> <li>Monthly</li> <li>Course</li> <li>Chapter</li> <li>Lesson</li> </ul> </li> <li>Completion</li> <li>Summary</li> <li>Essay Writing</li> <li>Exercise Response</li> <li>Executive Summary</li> </ul> </li> </ul>	<input type="checkbox"/> AVD - Adult Vocabulary Development <input type="checkbox"/> GED - Barron's GED Preparation <input type="checkbox"/> BMC - Building Maintenance Carpentry <input type="checkbox"/> BME - Building Maintenance Electric <input type="checkbox"/> BMP - Building Maintenance Plumbing <input type="checkbox"/> WPRR4 - Career Exploration And The Workplace <input type="checkbox"/> CCC - Child Care Level I <input type="checkbox"/> CCE - Child Care Level II <input type="checkbox"/> CCI - Child Care Level III <input type="checkbox"/> CCP - Child Care Parenting <input type="checkbox"/> CLA - Computer Literacy Assessment (Local course) <input type="checkbox"/> CSR - Customer Service Representative <input type="checkbox"/> E3B - Ellis 3.3 Basics <input type="checkbox"/> E3U - Ellis 3.3 Instructor Utilities <input type="checkbox"/> E3I - Ellis 3.3 Introduction <input type="checkbox"/> E3M - Ellis 3.3 Middle Mastery <input type="checkbox"/> E3P - Ellis 3.3 Placement <input type="checkbox"/> F3R - Ellis 3.3 Pronunciation	Student ID(s): 1 Group ID(s): Session Date: from: December 01 2015 to: January 30 2016 <input checked="" type="checkbox"/> Use Best Lesson Only <input type="checkbox"/> Use Most Recent Session Only	<input type="button" value="Select All"/> <input type="button" value="Reverse Select"/> <input type="button" value="Clear All"/> <input type="button" value="Select Enrolled"/>	<input type="button" value="Advanced Filters"/> <input type="button" value="More Options"/>	Report Bundle Assignment Bundle				

## Best Course Activity Report

Report Date:	February 06, 2017	Sort By:	Student ID (Increasing)
Student Number(s):	1	Session(s):	All sessions
Date(s):	12/1/2015 - 1/30/2016	Session Scores:	All sessions
Course Code(s):	CRM	Lesson Scores:	

Course	Lesson	Grade Level	Session Date	Session Time (Hr):Min:Sec	Session Score	Lesson Score
Student Name: Claudia Angelos						
Student ID: 000000001						
Auxiliary ID: N/A						
CRM: Mathematics II						
	DA01: Compute the mean of a set of numbers	6.00 - 6.03	12/23/15	8:06	9/11 (82%)	9/11 (82%)
	DA04: Solve a word problem involving the mean	6.12 - 6.15	12/23/15	9:17	9/10 (90%)	9/10 (90%)
	DA07: Find the mode of a set of data	6.24 - 6.27	12/23/15	5:09	16/20 (80%)	16/20 (80%)
	DA10: Find the median of a set of numbers	6.36 - 6.39	12/23/15	1:49	10/10 (100%)	10/10 (100%)
	DA13: Identify the error in computing a test score	6.48 - 6.51	12/23/15	2:52	4/5 (80%)	4/10 (40%)
	DA14: Recompute an average when data is added	6.52 - 6.55	12/28/15	9:26	10/10 (100%)	10/10 (100%)
	DA15: Recompute an average when data is removed	6.56 - 6.59	12/28/15	8:46	9/10 (90%)	9/10 (90%)
	DA16: Calculate calories from a table	6.60 - 6.63	12/28/15	11:37	9/20 (45%)	9/20 (45%)
	DA18: Predict results of an election	6.68 - 6.71	12/29/15	5:05	9/11 (82%)	9/11 (82%)
	DA20: Describe statistics in a number of ways	6.76 - 6.79	12/29/15	12:11	14/20 (70%)	14/20 (70%)
	DA21: Compute the value of real estate sold	6.80 - 6.83	12/29/15	11:08	9/11 (82%)	9/11 (82%)
	DA22: Compute the average number of cars sold	6.84 - 6.87	12/29/15	2:00	0/0 (0%)	0/10 (0%)
	DA23: Find the mean of a set of temperatures	6.88 - 6.91	12/29/15	2:21	10/10 (100%)	10/10 (100%)
	DA24: Find the mean gain or loss of stock market	6.92 - 6.95	12/29/15	11:15	12/20 (60%)	12/20 (60%)
	DA25: Compute mean, mode, median and range of a set	6.96 - 6.99	12/29/15	17:16	9/10 (90%)	9/10 (90%)
	PR01: Identify a formula for test scores	9.44 - 9.47	12/29/15	0:29	0/0 (0%)	0/10 (0%)
	DA27: Find the probability of a single event	7.04 - 7.07	12/30/15	10:54	10/10 (100%)	10/10 (100%)
	DA28: Use probability to predict an outcome	7.08 - 7.11	12/30/15	13:53	14/20 (70%)	14/20 (70%)
	DA29: Find the probability of selecting a point	7.12 - 7.15	12/30/15	9:30	7/20 (35%)	7/20 (35%)
	DA30: Find the probability of two independent events	7.16 - 7.19	12/30/15	8:01	13/20 (65%)	13/20 (65%)
	FA01: Solve an equation in the form $ax + b = c$	7.20 - 7.23	01/12/16	12:34	11/20 (55%)	11/20 (55%)
Course Total:			2:53:39		194/268 (72%)	194/293 (66%)
Student Total:			2:53:39		194/268 (72%)	194/293 (66%)
Grand Total:			2:53:39		194/268 (72%)	194/293 (66%)

### Best Course Activity Report

<b>Report Date:</b>	February 06, 2017	<b>Sort By:</b>	Student ID (Increasing)
<b>Student Number(s):</b>	1	<b>Session(s):</b>	All sessions
<b>Date(s):</b>	12/1/2015 - 1/30/2016	<b>Session Scores:</b>	All sessions
<b>Course Code(s):</b>	CRR	<b>Lesson Scores:</b>	

Course	Lesson	Grade Level	Session Date	Session Time (Hr):Min:Sec	Session Score	Lesson Score
Student Name: Claudia Angelos						
Student ID: 000000001						
Auxiliary ID: N/A						
<b>CRR: Reading II</b>						
	RI003: Combining Reading Techniques		01/05/16	2:32	6/6 (100%)	6/6 (100%)
	RI004: Author's Tone and Purpose		01/05/16	1:16	4/4 (100%)	4/4 (100%)
	RI005: Applying Skills in a Long Selection		01/05/16	1:16	8/8 (100%)	8/8 (100%)
	RC051: Intuition	11.2 - 11.2	01/05/16	1:26	3/3 (100%)	3/3 (100%)
	RC104: The Need for Individuality	11.4 - 11.4	01/05/16	2:00	4/4 (100%)	4/4 (100%)
	RC020: Lesson about Life	11.6 - 11.6	01/05/16	2:21	7/7 (100%)	7/7 (100%)
	RC105: The Need for Balance	11.7 - 11.7	01/05/16	1:24	3/3 (100%)	3/3 (100%)
	RC085: The Quality of Sound	11.9 - 11.9	01/05/16	1:45	4/5 (80%)	4/5 (80%)
	RC139: Football Statistics		01/05/16	0:56	4/4 (100%)	4/4 (100%)
	RC039: Reading an Employee Handbook	8 - 8	01/06/16	4:26	4/5 (80%)	4/5 (80%)
	RC029: Anatomy of a Play	8.1 - 8.1	01/06/16	2:11	5/6 (83%)	5/6 (83%)
	RC014: Half-past Four	8.2 - 8.2	01/06/16	1:59	4/5 (80%)	4/5 (80%)
	RC030: Football Mayhem	8.4 - 8.4	01/06/16	1:59	4/4 (100%)	4/4 (100%)
	RI001: Literal and Interpretive Understanding		01/07/16	2:40	NA	NA
	RI002: Using Context Clues		01/07/16	0:07	NA	NA
	RC064: The Tornado	8.6 - 8.6	01/07/16	2:19	3/3 (100%)	3/3 (100%)
	RC070: Alone on an Island	8.9 - 8.9	01/07/16	4:39	5/6 (83%)	5/6 (83%)
	RC060: Benjamin Franklin	9.1 - 9.1	01/07/16	0:55	2/2 (100%)	2/2 (100%)
	RC019: Summer	9.2 - 9.2	01/07/16	4:16	6/6 (100%)	6/6 (100%)
	RC125: Trail Signs and Symbols	9.4 - 9.4	01/07/16	1:54	4/4 (100%)	4/4 (100%)
	RC034: The Letter	9.6 - 9.6	01/07/16	4:06	4/4 (100%)	4/4 (100%)
	RC087: Warranty	9.6 - 9.6	01/07/16	2:55	9/9 (100%)	9/9 (100%)
	RC058: The Invasiveness of Physics	9.7 - 9.7	01/07/16	2:16	5/6 (83%)	5/6 (83%)
	RC091: What Price Progress	9.8 - 9.8	01/07/16	4:29	4/5 (80%)	4/5 (80%)
	RC028: The Discipline of Writing	9.9 - 9.9	01/07/16	5:04	6/7 (86%)	6/7 (86%)
	RC045: Efficiency	10.3 - 10.3	01/07/16	1:46	4/5 (80%)	4/5 (80%)
<b>Course Total:</b>				<b>1:02:57</b>	<b>112/121 (93%)</b>	<b>112/121 (93%)</b>
<b>Student Total:</b>				<b>1:02:57</b>	<b>112/121 (93%)</b>	<b>112/121 (93%)</b>

### Daily Attendance Report

<b>Report Date:</b>	February 06, 2017	<b>Sort By:</b>	Increasing Student ID
<b>Student Number(s):</b>	1	<b>Session(s):</b>	All sessions
<b>Session Date(s):</b>	1/1/2016 - 1/15/2016	<b>Session Scores:</b>	All sessions
<b>Course Code(s):</b>	ABL, ABM, ABR, AVD, ISIEW, CDM, CRM, IMP, CDR, CRR, ARC, SVG, RSSL, CDW, CRWR4	<b>Lesson Scores:</b>	

Student ID	Student Name	Total Sessions	First Session Start Time	Last Session End Time	Time Between F&L Session (Hr:Min)	Total Session Time (Hr:Min)
<b>1/4/2016</b>						
000000001	Angelos, Claudia	92	12:54 PM	03:06 PM	2:12	1:57
<b>Daily Total: 1 Students</b>		<b>92</b>			<b>2:12</b>	<b>1:57</b>
<b>1/5/2016</b>						
000000001	Angelos, Claudia	72	08:45 AM	02:25 PM	5:40	2:29
<b>Daily Total: 1 Students</b>		<b>72</b>			<b>5:40</b>	<b>2:31</b>
<b>1/6/2016</b>						
000000001	Angelos, Claudia	38	08:45 AM	11:32 AM	2:47	1:46
<b>Daily Total: 1 Students</b>		<b>38</b>			<b>2:47</b>	<b>1:48</b>
<b>1/7/2016</b>						
000000001	Angelos, Claudia	84	09:02 AM	02:03 PM	5:01	3:42
<b>Daily Total: 1 Students</b>		<b>84</b>			<b>5:01</b>	<b>3:44</b>
<b>1/12/2016</b>						
000000001	Angelos, Claudia	49	08:47 AM	10:07 AM	1:20	1:05
<b>Daily Total: 1 Students</b>		<b>49</b>			<b>1:20</b>	<b>1:09</b>
<b>1/13/2016</b>						
000000001	Angelos, Claudia	87	10:39 AM	01:51 PM	3:12	3:00
<b>Daily Total: 1 Students</b>		<b>87</b>			<b>3:12</b>	<b>3:01</b>
<b>1/15/2016</b>						
000000001	Angelos, Claudia	74	08:48 AM	12:44 PM	3:56	2:48
<b>Daily Total: 1 Students</b>		<b>74</b>			<b>3:56</b>	<b>2:51</b>