

**ELLIS**  
**Middle Mastery™ 3**  
Student Workbook

ELLIS™  
English training  
software

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ELLIS Middle Mastery 3.0 Student Workbook

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ELLIS, 406 West 10600 South, Suite 610, Salt Lake City, Utah 84095-3943, USA

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## Introduction

The ELLIS Middle Mastery *Student Workbook* is for intermediate young adult and adult ESL learners. It follows ELLIS Middle Mastery lesson by lesson and builds upon what is taught in the program. There is no new instruction presented in this book; it instead provides meaningful reinforcement activities to practice writing and using material learned in ELLIS Middle Mastery.

The activities in the ELLIS Middle Mastery *Student Workbook* are designed to strengthen students' skills in vocabulary, grammar, reading, writing, and communication. Using this workbook, students write, read, use diagrams, and converse with other students. Workbook assignments can be used away from the computer or can be taken home.

An answer key is found in the *Instructor Guide*. A copy of the Scope and Sequence chart for the ELLIS Academic programs is also found in the *Instructor Guide* or online at [ellis.com](http://ellis.com). Additional online practice activities, correlations, and support for ELLIS products can also be found at [ellis.com](http://ellis.com).

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NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

# 1.1 Vocabulary



## Instructions

The following list of words can be organized into pairs. Write each pair of words beside a category below.

## Word List

cup  
curry powder  
dash  
eggs  
**minute**  
salt  
second  
to bake  
to cook  
vegetables

## Categories

- used to measure time \_\_\_\_\_ *minute* \_\_\_\_\_
- used to measure food \_\_\_\_\_
- ways to prepare food \_\_\_\_\_
- spices \_\_\_\_\_
- food \_\_\_\_\_



## 1.2 Vocabulary

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Each sentence contains a verb that can be replaced without changing the meaning of the sentence. Use a verb from the Word List to rewrite each sentence without changing its meaning. Use each word from the list only once.

### Word List

to check

to clean up

to get home

to have the time

to let

to start

### Exercises

1. Will you organize the house while I'm gone?

\_\_\_\_\_ *Will you clean up the house while I'm gone?* \_\_\_\_\_

2. Do you know what time it is?

\_\_\_\_\_

3. Should we begin now?

\_\_\_\_\_

4. Let's take him home.

\_\_\_\_\_

5. Do you allow your kids to eat a lot of candy?

\_\_\_\_\_

6. I'd better test the cake.

\_\_\_\_\_

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 1.3 Vocabulary



### Instructions

Match the words on the left with their synonyms on the right.

### Exercises

- |                  |                       |
|------------------|-----------------------|
| 1. <u>F</u> make | a. directions         |
| 2. _____ add     | b. begin              |
| 3. _____ see     | c. combine            |
| 4. _____ exactly | d. allow              |
| 5. _____ recipe  | e. test               |
| 6. _____ check   | f. <del>produce</del> |
| 7. _____ start   | g. observe            |
| 8. _____ let     | h. precisely          |



## 1.4 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Use the modals and phrases from the lists to give advice or make suggestions.

### Modal List

must  
 have to  
 have got to  
 should  
 ought to  
 better  
 had better

### Phrase List

ask them to turn the TV down  
 take a driver's education class  
 get to work as soon as possible  
 take an English class  
 save your money  
 ask your neighbors if they've seen him  
~~put another blanket on the bed~~

### Exercises

1. My husband likes to sleep with the window open. I get so cold! What should I do?

*You ought to put another blanket on the bed.*

---



---

2. I want to buy a new car but I don't have enough money. What can I do?
- 
- 

3. Our dog ran away yesterday afternoon. We can't find him. What should we do?
- 
-



4. I ought to learn how to drive. What do you suggest?

---

---

5. Marta's father wants to learn English. What can he do?

---

---

6. Jim was supposed to be at work an hour ago but he's still at home. What should he do?

---

---

7. I can't practice the piano when the TV is so loud. What should I do?

---

---



## 1.5 Culture

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Indicate whether the following statements are true or false by writing a *T* for true statements and an *F* for false statements in the space provided.

### Exercises

1.   F        Tablespoons and teaspoons are used to measure large amounts of ingredients.
2.           In a recipe, a *dash* refers to a very small amount.
3.           There is more than one way to ask someone what time it is.
4.           A half hour is the same as thirty minutes.
5.           If a recipe says to add 2 T. of sugar, you should add two teaspoons.
6.           “Yeah” means the same as “yes.”
7.           In the American standard system, temperature is measured in Celsius.
8.           “Do you have the time?” is a formal way to ask for the time.
9.           Hours can be divided into quarters.
10.           There are 16 ounces in a pound.
11.           Gallon-sized containers usually hold liquid.
12.           A quart is larger than a gallon.
13.           Only dry foods are measured in liters.
14.           It’s perfectly fine to ask a stranger for the time.
15.           One pint of juice is more than two cups.

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 1.6 Culture



### Instructions

Your neighbor is making punch for an office party and she needs help. She doesn't cook often, so she doesn't own a lot of utensils and can measure only one cup of liquid at a time. Convert the recipe into cups.

### Original Recipe

#### *Party Punch*

*1 gallon orange juice*  
*1 quart lemonade*  
*½ pint grenadine syrup*  
*½ gallon lemon-lime soda*

*Mix all ingredients together and serve with ice.*

### Converted Recipe

#### *Party Punch*

\_\_\_\_\_ *orange juice*  
\_\_\_\_\_ *lemonade*  
\_\_\_\_\_ *grenadine syrup*  
\_\_\_\_\_ *lemon-lime soda*

*Mix all ingredients together and serve with ice.*



## 1.7 Culture

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Introduction

Write down all possible ways to tell the times listed below.

### Exercises

1. 9:30

---

---

---

---

2. 10:00

---

---

---

---

3. 4:15

---

---

---

---

4. 12:45

---

---

---

---







NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 2.1 Vocabulary



### Instructions

In each of the sentences below, a word or phrase is italicized. From the list, find the word or phrase that can replace the italicized section of the sentence without changing the meaning of the sentence. Then rewrite the sentence with the new word or phrase.

### Word List

arrive at  
do it  
*everything*  
let's say  
truly  
you have

### Exercises

1. How much will *all of the food* cost?

\_\_\_\_\_ *How much will everything cost?*

2. When you major in Spanish, *you are required* to take literature classes.

3. What time did they *come to* the party?

4. Is Miles *really* planning on going to medical school?

5. Do you think we should buy one or two gallons of paint for the bathroom?  
I think two should *be enough*.

6. Okay, *we'll assume* that we both get high scores on the test. Do you still think we'll get a B out of the class?



## 2.2 Vocabulary

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Match the categories on the left with the groups of words on the right.

### Exercises

- |                              |                                 |
|------------------------------|---------------------------------|
| 1. _____ containers for soda | a. eggs, milk, tomatoes, apples |
| 2. _____ measurements        | b. glasses, bottles, cans       |
| 3. _____ kinds of food       | c. north, south, east, left     |
| 4. _____ directions          | d. miles, yards, feet, cups     |

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 2.3 Vocabulary



### Instructions

Fill in the blanks with the words from the list. Conjugate the verbs if necessary.

### Word List

actually  
bigger  
each  
extra  
just  
package  
picnic  
refund  
regular  
~~to hit~~  
to use

### Exercises

1. We hit Las Vegas on a Friday night and stayed all weekend.
2. \_\_\_\_\_, I'd prefer the wheat bread instead of white.
3. How about a \_\_\_\_\_ this Saturday? It should be warm.
4. Does the \_\_\_\_\_ list the number of calories that each piece has?
5. I took the dress back to the store for a \_\_\_\_\_.
6. Should we make some \_\_\_\_\_ pasta? Lana is coming to dinner.
7. The sign says this CD is on sale, but I don't know what the \_\_\_\_\_ price is.
8. I made enough cookies for \_\_\_\_\_ child to have two.
9. What kind of shampoo do you usually \_\_\_\_\_?
10. I like small cars. I just don't feel safe when I drive the \_\_\_\_\_ cars.
11. Dr. Winkler \_\_\_\_\_ came in the office. I'll transfer your call.



## 2.4 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Add *a* or *an* if necessary. If no article is necessary, leave the blank empty.

### Exercises

1. Mike wanted a bicycle for Christmas.
2. Ashley can't come. She has \_\_\_ homework to do.
3. There is \_\_\_ milk in the fridge.
4. I'd like \_\_\_ apple, please.
5. I need \_\_\_ information about arrival times.
6. Do you have \_\_\_ stamp that I can have?
7. Tasha prefers \_\_\_ rice to \_\_\_ pasta.
8. We went to see \_\_\_ movie by Steven Spielberg.
9. I have \_\_\_ brother who lives in Toronto.

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 2.5 Grammar



### Instructions

Where necessary, change the words to their plural form. If no change is necessary, leave the blank empty.

### Exercises

1. Sue likes rabbit s more than cat s.
2. There were a lot of sandwich \_\_\_ left from the party.
3. My favorite vegetable \_\_\_ are spinach \_\_\_ and carrot \_\_\_.
4. We had a lot of luggage \_\_\_ with us: four case \_\_\_ and three bag \_\_\_.
5. Matt lost a lot of money \_\_\_ in Las Vegas.
6. We spent a lot of time \_\_\_ looking for the key \_\_\_.
7. Becky needs a lot of milk \_\_\_ for her two cat \_\_\_.
8. Bert drank a lot of beer \_\_\_ and wine \_\_\_ at the party.
9. We need six can \_\_\_ of fruit juice and four bottle \_\_\_ of soda pop.
10. Could you get me a bag of tomato \_\_\_?



## 2.6 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Join the sentences by adding conjunctions from the list below. You can use the words from the list more than once. Add commas where appropriate.

### Word List

and  
because  
but  
or  
so

### Exercises

1. It was two in the morning. The store was already closed when I arrived.  
 \_\_\_\_\_  
*Because it was two in the morning, the store was already closed when I arrived.*  
 \_\_\_\_\_

2. Geraldine needs to find work. She and her husband are getting a divorce.  
 \_\_\_\_\_  
 \_\_\_\_\_

3. Kelsey and Bob are going to London. They are also going to France and Belgium.  
 \_\_\_\_\_  
 \_\_\_\_\_

4. Winter is only a few months away. You should enjoy the sunshine now.  
 \_\_\_\_\_  
 \_\_\_\_\_

5. Café ShaSha's desserts are very good. Sweet Shop's desserts are even better.  
 \_\_\_\_\_  
 \_\_\_\_\_

6. While in New York, we saw two Broadway shows and all the tourist attractions. We didn't get to see the David Letterman show.  
 \_\_\_\_\_  
 \_\_\_\_\_



NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 2.7 Grammar



### Instructions

Complete the sentences by adding a comparative form of the adjective in italics.

### Exercises

1. Jack is *smart*, but Sue is \_\_\_\_\_ *smarter* \_\_\_\_\_.
2. This exercise is *easy*. The next one is even \_\_\_\_\_.
3. That shampoo is *expensive* but this one is even \_\_\_\_\_.
4. My head feels *bad*. It feels \_\_\_\_\_ than it did yesterday.
5. Skydiving and deep sea diving are both quite *dangerous*. Which is \_\_\_\_\_  
\_\_\_\_\_?
6. We are going too *far*. We shouldn't go any \_\_\_\_\_.
7. Schwarzenegger's recent movie is *good* but his last one was \_\_\_\_\_  
\_\_\_\_\_.
8. This chair is *comfortable*, but I prefer the couch. It's \_\_\_\_\_.



## 2.8 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Fill in the blanks with *much* or *many*.

### Exercises

1. How much oil do I need?
2. How \_\_\_\_\_ eggs should I put in?
3. How \_\_\_\_\_ tomatoes do I need?
4. How \_\_\_\_\_ salt and pepper should I use?
5. How \_\_\_\_\_ onions do I need?
6. How \_\_\_\_\_ spinach should I use?
7. How \_\_\_\_\_ lettuce should I use?
8. How \_\_\_\_\_ water do I need?

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 2.9 Grammar



### Instructions

You are going on a picnic with some friends, but you forgot to buy the food. Your friend asks you if you have enough food in the refrigerator. Answer *some*, *many*, or *a little*. Some questions have more than one correct answer.

### Exercises

1. How much butter do you have? \_\_\_\_\_ *a little*
2. How many eggs do you have? \_\_\_\_\_
3. How much bread do we have? \_\_\_\_\_
4. How many cans of root beer do we have? \_\_\_\_\_
5. How much salad is there? \_\_\_\_\_
6. How many cookies are left? \_\_\_\_\_
7. How much cheese is there? \_\_\_\_\_
8. How many bags of potato chips are there? \_\_\_\_\_



## 2.10 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Circle the correct quantifier for each sentence.

### Exercises

- I have \_\_\_\_\_ crackers here. Would you like one?
  - any
  - some
- We had \_\_\_\_\_ snow last winter.
  - a lot of
  - much
- Ask those people over there. They may have \_\_\_\_\_ water.
  - any
  - some
- \_\_\_\_\_ people applied for the job.
  - A lot of
  - Much
- There isn't \_\_\_\_\_ milk left.
  - any
  - some
- There were \_\_\_\_\_ presents under the Christmas tree.
  - many
  - much

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 2.11 Grammar



### Instructions

Choose the correct words to make conditional sentences.

### Exercises

1. If Ernie \_\_\_\_\_ his rent on time, his landlord won't kick him out of his apartment.
  - a. doesn't pay
  - b. pays
2. If you're planning on taking a trip, \_\_\_\_\_ your tickets soon.
  - a. buy
  - b. buys
3. Your pasta \_\_\_\_\_ be sticky if you \_\_\_\_\_ a little oil to the water.
  - a. isn't / add
  - b. won't / add
4. If you \_\_\_\_\_ Josie, \_\_\_\_\_ you give her the message?
  - a. see / will
  - b. will see / will
5. If we \_\_\_\_\_ just twenty minutes every other day, we \_\_\_\_\_ be much healthier.
  - a. exercise / will
  - b. exercises / will
  - c. exercise / won't
  - d. exercises / won't



## 2.12 Culture

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Indicate whether the statements are true or false by writing a *T* for true and *F* for false statements in the space provided.

### Exercises

1.   *T*   Rolls are often sold by the dozen.
2.        A gallon of milk is sold in a plastic container.
3.        If food is sold in bulk, you can buy a lot of it at once.
4.        A pint is about the same measurement as a bushel.
5.        *I guess* is a phrase that means the same as *I'm not sure*.
6.        A lot of information can be found on the packaging of some foods.
7.        Canned food is available in a variety of sizes.
8.        Some grocery stores carry only their own brand and not national brands.
9.        A picnic is an outside event.
10.        Coupons help you save money.
11.        The American standard system of measurement is used by most Americans.
12.        Something *on sale* will cost more than it usually does.
13.        It's possible to purchase food by the pound.
14.        The most popular way to buy soda is in bottles.
15.        Aluminum can be recycled.

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 2.13 Culture



### Instructions

Many people plan their shopping around recipes they're planning to make. Below are the recipes you'll be making. You already have the following ingredients:

baking soda  
butter  
brown sugar  
flour  
mayonnaise  
salt and pepper  
sugar  
vinegar

Using the ingredients in the recipes below, make a shopping list of ingredients that you need to buy at the store. Remember that you already have some of the ingredients.

### Recipes

#### *Chocolate Chip Cookies*

*Mix all these ingredients together until smooth:*

*1 cup butter  
¾ cup sugar  
¾ cup brown sugar  
1 egg*

*Now add the following:*

*2¼ cups flour  
1 t. baking soda  
½ t. salt  
2 cups chocolate chips*

*Mix all ingredients together. Spoon cookie dough onto a baking sheet.  
Bake at 375° for 8–10 minutes. Makes about 4 dozen cookies.*



### *Crispy Oven-Fried Chicken*

*3–4 pounds of chicken pieces  
 ½ pound melted butter or margarine  
 3 cups cornflake crumbs  
 salt and pepper*

*Preheat oven to 325°. Sprinkle chicken with salt and pepper. Dip chicken in the butter or margarine. Roll in cornflake crumbs. Place in greased, shallow baking pan and bake for one hour. Serves 4.*

### *Coleslaw*

*2 cups shredded cabbage  
 ¼ cup mayonnaise  
 ¼ cup Miracle Whip  
 1 T. vinegar  
 2 t. sugar  
 ½ t. celery seed*

*Mix all ingredients together and chill for at least one hour. Serves 4.*

Write your shopping list in the space below.

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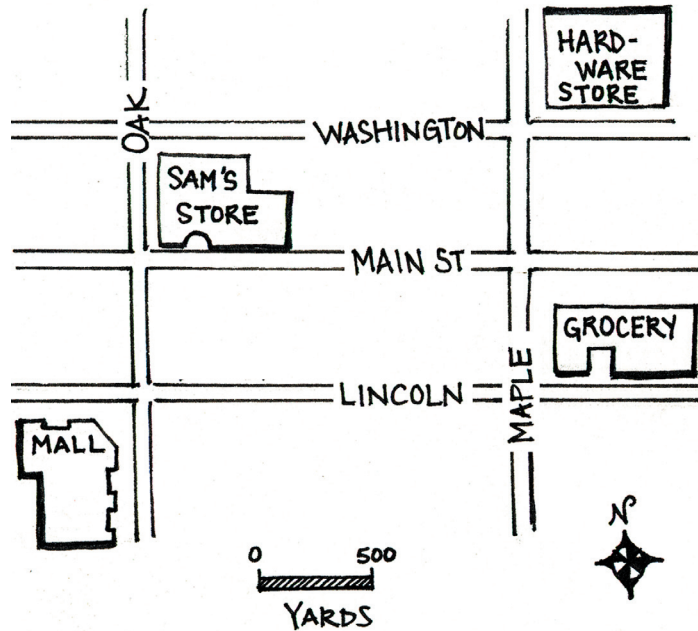
NAME \_\_\_\_\_  
 DATE \_\_\_\_\_  
 CLASS \_\_\_\_\_

# 2.14 Culture



## Instructions

Use the map to answer the questions.



## Exercises

1. How far away is Sam's Store from the grocery store?

\_\_\_\_\_

2. Which streets pass by the hardware store?

\_\_\_\_\_

3. How many streets intersect with Lincoln?

\_\_\_\_\_

4. Where would you purchase nails and paint?

\_\_\_\_\_

5. Give directions from the hardware store to the mall.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 3.1 Vocabulary



### Instructions

Match the words on the left with their definitions on the right.

### Exercises

- |                                |                                |
|--------------------------------|--------------------------------|
| 1. <u>E</u> June               | a. after the day               |
| 2. _____ night                 | b. a western city              |
| 3. _____ shirt                 | c. describing the weather      |
| 4. _____ semester              | d. clothing                    |
| 5. _____ to graduate           | e. <del>a month</del>          |
| 6. _____ Denver                | f. part of a school year       |
| 7. _____ sure                  | g. to finish a course of study |
| 8. _____ raining cats and dogs | h. certain                     |



## 3.2 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Each of these sentences contain either a possessive adjective or a possessive pronoun. If the italicized words are possessive adjectives, write *A* next to the sentence. Write *P* next to sentences with possessive pronouns.

### Exercises

1. \_\_\_ Can I show you the flowers in *my* garden?
2. \_\_\_ The books on the shelf are *hers*. Those in the box are *mine*.
3. \_\_\_ Josephine will take care of *our* dog next week.
4. \_\_\_ *Our* parents lived in poverty during the war.
5. \_\_\_ The judge wasn't sure whether or not the blame was *theirs*.
6. \_\_\_ As the snake moved towards Bryan, he noticed that *its* eyes were shining.

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 3.3 Grammar



### Instructions

Choose an adverb that completes each sentence. Use each word from the list only once.

### Word List

always  
finally  
just  
late  
**more**  
never  
now  
probably  
**really**  
sometimes  
too

### Exercises

1. He really doesn't want to discuss solutions. He seems to be more interested in complaining about problems.
2. She's \_\_\_\_\_ here by 9. She's \_\_\_\_\_ stuck in traffic and will arrive \_\_\_\_.
3. \_\_\_\_\_ they're \_\_\_\_\_ trying to focus on the facts to save time.
4. I've \_\_\_\_\_ been so angry. Can you believe what we \_\_\_\_\_ heard?
5. \_\_\_\_\_ you get \_\_\_\_\_ tired to think.



## 3.4 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Fill in the empty spaces with all possible missing subjects and verb tenses.

### Exercises

#	Subject	Present	Past	Future
1	<i>I, you, we, they</i>	<i>have</i>	had	<i>will have</i>
2		brings		
3	she		saw	
4	they	want		
5	Paul			will give
6	we	live		
7		cleans		
8		buy		will buy
9	it	eats		
10	he			will go

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 3.5 Culture



### Instructions

Indicate whether the statements are true or false by writing a *T* for true statements and an *F* for false statements in the space provided.

### Exercises

1.   *T*   Friends often take classes together.
2.    It is considered impolite to ask a friend how well they did on a test.
3.    Some fans sleep outside to wait for the best concert tickets.
4.    It is polite to ignore compliments since accepting them is not considered humble.
5.    You should never question a friend's statement.
6.    It's possible that some places have a woman's basketball city league team.
7.    Small talk is used only when talking to people you have never met before.
8.    Very talented athletes might receive scholarships to a school.
9.    Some people accept compliments by simply saying *thank you*.
10.    A stadium might be the place where a very popular group performs a concert.
11.    Religion is a popular topic for small talk.
12.    Fans often buy souvenirs when they have attended a concert.
13.    *Man* is used as an emphasis, and can be used only when speaking to men.
14.    When you *hang out* with a person, you spend time with them.
15.    Graciously accepting a compliment is very polite.



## 3.6 Culture

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

In the situations below, give examples of topics that might be included in small talk. The list gives some subjects that you might consider. You can use subjects from the list or you can make up your own subjects.

### Subject List

books  
classes  
concerts  
current events  
favorite groups  
movies  
music  
occupations  
the drive to work  
the weather  
what school you attended  
where you are from

### Exercises

1. Your mother and one of your teachers have just met.

---

---

2. Antonio and Jasmine just met each other in a high school English class.

---

---

3. Two businessmen are sitting next to each other on an airplane.

---

---





4. Your friends Shawn and Rory are talking about next semester's class schedule.

---

---

5. You are having a conversation with your science instructor, Ms. Lyon.

---

---



## 3.7 Culture

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

The exercises below contain compliments and responses to compliments. Write *C* in the blank if the phrase is a compliment. Write *R* in the blank if the phrase is a response to compliment.

### Exercises

1.   C   You have a beautiful voice.
2.      You know, cooking has always been a hobby of mine.
3.      I bought it last week. It's really warm.
4.      You're such a good cook. I wish I could cook like you.
5.      Well, I never thought I'd be able to sing as well as I can.
6.      That is a terrific coat! When did you buy it?
7.      Well, I guess I'm lucky. Math has always been easy for me.
8.      I couldn't have passed math without you.

### Instructions

Each of the phrases from the above exercises can be matched to form a compliment and a response to that compliment. Write the numbers of the compliments and responses that go together in the blanks below.

### Exercises

1.      and
2.      and
3.      and
4.      and





NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 4.1 Vocabulary



### Instructions

Fill in the blanks with the verbs from the list. Use each word only once.

### Word List

graduate	spend
guess	start
hope	transfer
know	work

### Exercises

1. I'm getting tired of school. I can't wait to graduate.
2. Do you \_\_\_\_\_ what time the movie starts?
3. What time do you have to \_\_\_\_\_ tonight?
4. How much money did you \_\_\_\_\_ on your vacation?
5. They \_\_\_\_\_ to build their own house someday.
6. When did you \_\_\_\_\_ playing the cello?
7. \_\_\_\_\_ what grade my professor gave me!
8. Are you going to \_\_\_\_\_ to another school?



# 4.2 Vocabulary

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

How many complete sentences can you make by combining the following words and phrases? You can use each word or phrase as many times as you need to. One sentence has already been done for you.

### Word List

- |                   |                        |
|-------------------|------------------------|
| are               | I'm                    |
| are you ready     | just hanging out       |
| assignments due   | math                   |
| books             | to study for the exam  |
| going on vacation | Susie and Chris        |
| I have three      | work in a record store |

### Exercises

*I have three math books.*

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NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 4.3 Vocabulary



### Instructions

Complete the definitions by filling in the blanks. Use each word from the list only once.

### Word List

busy  
hi  
make  
minute  
ready  
weekend

### Exercises

1. Sunday is part of the \_\_\_\_\_ .
2. A \_\_\_\_\_ is the same as sixty seconds.
3. If you \_\_\_\_\_ something, you produce it.
4. Sara is very \_\_\_\_\_. She has a lot to do.
5. \_\_\_\_\_ is a popular greeting.
6. Someone who is prepared for something is \_\_\_\_\_ .

# 4

## 4.4 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Choose the correct tense for each sentence: present or present perfect.

### Exercises

1. When       *does*       the next semester start?  
(*does, has done*)
2. We                      in line for two hours.  
(*are, have been*)
3. The last movie                      at 12:30.  
(*ends, has ended*)
4. Lisa and Chad                      married for 15 years.  
(*are, have been*)
5. I                      at the hardware store since high school.  
(*work, have worked*)
6. Joe                      three miles every morning.  
(*runs, has run*)



NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 4.5 Grammar



### Instructions

Put the verbs in the present simple or present progressive tense.

### Exercises

1. How many languages does Anna speak? (*Anna / speak*)
2. What's the matter with Stephanie? She \_\_\_\_\_. (*cry*)
3. We usually \_\_\_\_\_ (*go*) to Florida for our vacation, but this summer we \_\_\_\_\_ (*stay*) at home.
4. Can you return Zeke's book? He \_\_\_\_\_ (*want*) to read it tonight.
5. Mark says he didn't steal the money, but I \_\_\_\_\_ (*not believe*) him.
6. My parents \_\_\_\_\_ (*live*) in a apartment while their house is being built.
7. Why \_\_\_\_\_ (*you / take*) off your coat? It \_\_\_\_\_ (*freeze*)!
8. How often \_\_\_\_\_ (*you / call*) your parents every year?
9. What \_\_\_\_\_ (*this word / mean*)?
10. How long \_\_\_\_\_ (*it / take*) to get to work every day?
11. What evening classes \_\_\_\_\_ (*you / take*) this semester?
12. We usually \_\_\_\_\_ (*stay*) with our cousin in Los Angeles, but he's out of town so we \_\_\_\_\_ (*stay*) at a motel.



## 4.6 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Some of these sentences have verb tense mistakes. If there are no mistakes, write *correct*. If there are mistakes, rewrite the entire sentence and correct the mistakes. There may be more than one way to correct each sentence.

### Exercises

1. Sam plans his vacation every evening this week.

\_\_\_\_\_ *Sam planned his vacation every evening this week.* \_\_\_\_\_

2. What time do you usually have breakfast?

\_\_\_\_\_

3. I'm taking the bus to work this week.

\_\_\_\_\_

4. I'm not understanding what you are saying.

\_\_\_\_\_

5. We leave for New York at 8:00 tomorrow morning.

\_\_\_\_\_

6. Hurry up! We all wait for you.

\_\_\_\_\_

7. I stay at home tonight to write some letters.

\_\_\_\_\_

8. Jeanette isn't usually working on Saturday.

\_\_\_\_\_

9. I'm not believing her.

\_\_\_\_\_

10. I talk to him every day.

\_\_\_\_\_

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 4.7 Grammar



### Instructions

Match the three uses of the present progressive tense with the sentences.

Write *A* for something happening at the moment of speaking

Write *B* for something happening around now

Write *C* for something that happens for a limited time

### Exercises

1. \_\_\_\_ Why don't you come over? We're having a party.
2. \_\_\_\_ We're saving for our summer vacation.
3. \_\_\_\_ I'm walking to work this week.
4. \_\_\_\_ I don't have time for golf this month. I'm preparing for the TOEFL exam.
5. \_\_\_\_ Why are you watching TV?
6. \_\_\_\_ What are you doing these days? I'm looking for a job.
7. \_\_\_\_ I'm not reading a lot of books at the moment.
8. \_\_\_\_ We're meeting in a different classroom this week.
9. \_\_\_\_ I can't answer the door. I'm taking a shower.
10. \_\_\_\_ Jack is studying Italian this semester.



## 4.8 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Write complete sentences using the simple past or the past progressive of the verbs. The phrases are given in the order in which you should use them in the sentences.

### Exercises

1. Mark / have an accident while / drive to work

*Mark had an accident while he was driving to work.*

2. While Amy / talk on the phone Kris / prepare dinner

\_\_\_\_\_

3. Jerry / arrive while we / have dinner

\_\_\_\_\_

4. Nancy / dance when the music / suddenly stop

\_\_\_\_\_

5. Sam / break his leg while he / ski

\_\_\_\_\_

6. John / at work / hear about his mother's death

\_\_\_\_\_

7. When the dance / finish we all / go home

\_\_\_\_\_



8. While I / shop yesterday I / see an accident

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9. While I / wait for Matt I / meet an old friend

---



## 4.9 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Rewrite the sentences that are incorrect to make them correct. Write *correct* under the sentences that are already correct.

### Exercises

1. I was believing Tim is right.

\_\_\_\_\_ *I believed Tim was right.*

2. A car was speeding towards us.

\_\_\_\_\_

3. I was usually going to bed late last summer.

\_\_\_\_\_

4. Carol took a shower when the fire alarm went off.

\_\_\_\_\_

5. What were you doing at 8:00 last night?

\_\_\_\_\_

6. Mary was burning her hand while she was cooking breakfast.

\_\_\_\_\_

7. I was trying to contact her when she arrived.

\_\_\_\_\_

8. Philip was just leaving the apartment when the phone rang.

\_\_\_\_\_

9. What were you thinking of the plan?

\_\_\_\_\_

10. I didn't think I had the right to say anything.

\_\_\_\_\_

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 4.10 Grammar



### Instructions

Write in the past form of the verb.

### Exercises

1. Brady had a party at his apartment last night.  
(have)
2. My boyfriend and I \_\_\_\_\_ dancing.  
(go)
3. Maria and Karen \_\_\_\_\_ to the party late.  
(get)
4. They \_\_\_\_\_ bottles of cola and juice.  
(bring)
5. Everyone \_\_\_\_\_ hamburgers and potato salad.  
(eat)
6. We \_\_\_\_\_ games and \_\_\_\_\_ to music.  
(play) (listen)
7. I \_\_\_\_\_ several new people and \_\_\_\_\_ some new friends.  
(meet) (make)
8. Everyone \_\_\_\_\_ themselves.  
(enjoy)



## 4.11 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

The sentences below talk about the future. Fill in the blanks with modals or verbs to complete the sentences. Where no extra verbs or modals are necessary, you may leave the line blank.

### Exercises

1. This \_\_\_\_\_ one of the easiest tasks you \_\_\_\_\_ ever do.
2. She \_\_\_\_\_ do it herself because she \_\_\_\_\_ strong enough.
3. What \_\_\_\_\_ you want to drink with your meal?
4. Wait until your father comes home. I \_\_\_\_\_ tell him everything.
5. That \_\_\_\_\_ be the day. I \_\_\_\_\_ hardly wait.
6. You already \_\_\_\_\_ everything. What \_\_\_\_\_ you want now?
7. I \_\_\_\_\_ say anything if you \_\_\_\_\_ say anything.



NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

# 4.12 Grammar



## Instructions

What do you think the world will be like in 25 years? Write about the environment, the population, or other aspects of the future world. Use the future tense.

## Exercise

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## 4.13 Culture

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Indicate whether the statements are true or false by writing a *T* for true statements and an *F* for false statements in the space provided.

### Exercises

1.   *T*   You would congratulate a friend who just got a degree from a university.
2.    *Hey* is an example of a formal greeting.
3.    Many students have part-time jobs.
4.    If you *keep up* in a class, it means that you sit in the front of the class.
5.    A syllabus lets students know when assignments are due.
6.    It's unusual to hear an American express his or her opinion.
7.    Introductions often include information about a person's political beliefs.
8.    The phrase *it's a pleasure* is often used in formal situations.
9.    It is not impolite to ask two people how they met.
10.    You should introduce friends only if you think they'll like each other.
11.    Talking about current events is an example of small talk.
12.    Sarcasm is a popular form of humor in the United States.
13.    High schools and universities will always have the same graduation requirements.
14.    You should wish people luck only if they are a close friend or relative.

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 4.14 Culture



### Instructions

Below you will see six compliments. In the blanks below the compliments, write appropriate responses to the compliments. There are many possible answers.

### Exercises

1. That's a nice tie.

\_\_\_\_\_ *Thank you. It was a gift from my aunt.*

2. Your paper was the best one I've read this semester.

\_\_\_\_\_

3. Everyone around you is always so happy.

\_\_\_\_\_

4. I hear that you're an ace at golf.

\_\_\_\_\_

5. Really? You don't look a day over forty to me.

\_\_\_\_\_

6. That's a beautiful dress.

\_\_\_\_\_



## 4.15 Culture

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Paul and Linda see Sam at the library. Sam and Linda have never met. Complete the conversation by placing the phrases in the correct order. Put a number in each blank to indicate where it comes in the conversation.

### Exercises

1.   2   Not much, how are you, Paul?
2.       Yeah. It's a tough class, isn't it? In fact, Paul and I are here to study for the test.
3.       Good. It's nice to meet you, Sam.
4.       It was nice to meet you too, Sam.
5.       Fine. Sam, this is my good friend, Linda.
6.       Hi. How are you, Linda?
7.       I recognize that book, Linda. Are you taking biology this term?
8.       Well, I should let you guys study then. It was a pleasure meeting you, Linda.
9.       Hey, Sam. What's up?

### Instructions

Now use the conversation above to complete the following:

1. Circle the phrase that is an example of a pre-closing.
2. Draw a box around the phrase that is an introduction.
3. Underline the phrases that are responses to introductions.
4. Double-underline the phrases that are examples of small talk.

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 4.16 Culture



### Instructions

There are many ways to say hello. Rank the following greetings from casual to formal, 1 being the most casual and 3 being the most formal.

### Exercises

1. Group 1
  - a. \_\_\_\_ Hello
  - b. \_\_\_\_ Hey
  - c. \_\_\_\_ Hi
  
2. Group 2
  - a. \_\_\_\_ Howdy
  - b. \_\_\_\_ Hello there
  - c. \_\_\_\_ How's it going?



NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 5.1 Vocabulary



### Exercises

1. Circle the words that have to do with biology.
  - a. carbon dioxide
  - b. genes
  - c. mitochondria
  - d. photosynthesis
  - e. vending machine
  
2. Circle all the examples of subjects that you might study.
  - a. dinosaurs
  - b. history
  - c. library
  - d. machines
  - e. plants
  - f. teacher
  
3. Circle all the words that you could use to describe a person.
  - a. genetics
  - b. great
  - c. guys
  - d. Jurassic
  - e. old
  - f. tonight
  
4. Circle the phrases that are used to agree with someone.
  - a. hey
  - b. okay
  - c. sure
  - d. thanks
  - e. yep
  - f. you bet

**5****5.2 Vocabulary**

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

**Instructions**

Fill in the blanks with the verbs from the list. Use each verb only once. You do not need to conjugate the verbs.

**Word List**

to call

to get

to produce

to study

to think

**Exercises**

1. Renée plans \_\_\_\_\_ him later tonight and ask him to go to a party.
2. Who will you hire \_\_\_\_\_ the artwork that you need?
3. Do they need \_\_\_\_\_ for the test this Friday?
4. I'll have \_\_\_\_\_ about whether or not I want to go.
5. Patrick is hoping \_\_\_\_\_ a good grade out of history this semester.



NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 5.3 Vocabulary



### Instructions

Complete the definitions by filling in the blanks with a word from the list.

### Word List

history  
hour  
library  
soda  
test

### Exercises

1. Sixty minutes of time is the same as one \_\_\_\_\_.
2. Students who major in \_\_\_\_\_ study the past.
3. An exam is the same as a \_\_\_\_\_.
4. \_\_\_\_\_ is something that you drink.
5. A good place for students to study is the \_\_\_\_\_.

**5****5.4 Vocabulary**

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

**Instructions**

Each of the following nouns can be described with adjectives. In the blanks under the nouns, write in the adjectives from the list that can describe the object. The words in the list can be used more than once.

**Word List**

big	new
great	old
hard	perfect
ideal	third
important	wrong

**Exercises**

1. car

---

*big, great, ideal, new, old, perfect, third*

2. movie

---

3. exam

---

4. answer

---

5. class

---

6. building

---

7. soda

---



8. plant

---

9. night

---

10. weekend

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**5****5.5 Grammar**

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

**Instructions**

Respond to the questions in complete sentences beginning with *yes* or *no*. There may be more than one correct answer.

**Exercises**

1. Is Prince Charles from the United States?

\_\_\_\_\_ *No, he isn't.*

2. Have you ever been to New York City?

\_\_\_\_\_

3. Are you interested in doing volunteer work?

\_\_\_\_\_

4. Have you talked to Fran yet today?

\_\_\_\_\_

5. Do I have to buckle my seat belt?

\_\_\_\_\_

6. Are you going to read the newspaper?

\_\_\_\_\_

7. Do you have time to help me?

\_\_\_\_\_

8. Could you tell me how to fix the tire?

\_\_\_\_\_

9. Would you give me a hundred dollars?

\_\_\_\_\_

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 5.6 Grammar



### Instructions

Match the questions on the left with their responses on the right.

### Exercises

- |   |  |
|---|--|
| 1. <u>f</u> What kind of pizza do you like?   | a. Joey does.                            |
| 2. _____ What's new?                          | b. The blue one, please.                 |
| 3. _____ Who knows how to fix a car?          | c. Not much.                             |
| 4. _____ What's her problem?                  | d. I gave it to Ruby's mother.           |
| 5. _____ Whose opinions do you favor?         | e. My own.                               |
| 6. _____ To whom did you give the invitation? | f. <del>Pepperoni and extra cheese</del> |
| 7. _____ Which one do you want?               | g. She had a fight with her sister.      |

**5****5.7 Grammar**

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

**Instructions**

Make questions from the statements below using *who*, *whom*, or *what*. There may be more than one correct answer.

**Exercises**

1. Someone called me.

\_\_\_\_\_ *Who called you?*

2. Someone helped me get a job.

\_\_\_\_\_

3. Frank bought the flowers for me.

\_\_\_\_\_

4. Something is wrong.

\_\_\_\_\_

5. Ursula is dating Marcus.

\_\_\_\_\_

6. This means something.

\_\_\_\_\_

7. I forgot to buy milk when I went to the store.

\_\_\_\_\_

8. We have done something terrible.

\_\_\_\_\_

9. Sarah wants to eat Mexican food.

\_\_\_\_\_

10. I'd like to see a movie tonight.

\_\_\_\_\_

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 5.8 Grammar



### Instructions

Match the question tag on the right with the correct statement on the left.

### Exercises

- |   |                        |
|---|------------------------|
| 1. You're not leaving yet, <u>C</u>         | a. aren't we?          |
| 2. Martha's going to Alaska, ____           | b. is he?              |
| 3. We're having a test tomorrow, ____       | c. <del>are you?</del> |
| 4. Monday is a holiday, ____                | d. aren't you?         |
| 5. Malcolm got a new job, ____              | e. isn't she           |
| 6. We didn't get any mail, ____             | f. didn't he?          |
| 7. You're going to the movies with us, ____ | g. isn't it?           |
| 8. Jordan's not hungry again, ____          | h. did we?             |



## 5.9 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Match the question word on the right with the correct statement on the left.

### Exercises

- |  |                                 |
|--|---------------------------------|
| 1. ___ This word asks for a reason.                | a. when                         |
| 2. ___ This word is used in questions about time.  | b. why                          |
| 3. ___ This word is used in questions about place. | c. where                        |
| 4. ___ This word suggests something.               | d. why (in a negative question) |



NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 5.10 Grammar



### Instructions

Read the selection about Adriana, then write questions and answers below. Use complete sentences. In your questions, use the words *where*, *when*, and *why*.

### Reading Selection

Adriana works at the community hospital. Her boyfriend Karl usually picks her up every morning at 8:30 and gives her a ride to work. Today, Adriana is worried because Karl is late. It's already 8:45 and she needs to be at work by 9:00. Adriana decides to call Karl, but there's no answer at his apartment.

### Exercises

1. Q: Where does Adriana work?

A: \_\_\_\_\_

2. Q: When does Karl usually pick up Adriana?

A: \_\_\_\_\_

3. Q: \_\_\_\_\_

A: She needs to be there before 9:00.

4. Q: \_\_\_\_\_

A: Adriana doesn't know where he is.

5. Q: Why does Adriana call Karl?

A: \_\_\_\_\_

# 5

## 5.11 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Complete the following questions by writing in a question word or phrase.

### Exercises

1. When is your birthday?  
On July 3rd. But I won't tell you the year!
2. \_\_\_\_\_ does Deborah eat so much?  
I think she's very hungry.
3. \_\_\_\_\_ are you getting another job?  
Because I need more money.
4. \_\_\_\_\_ will you fix the light?  
When I get the right tools.
5. \_\_\_\_\_ doesn't James ask her out?  
Because he's too shy.
6. \_\_\_\_\_ are you going this weekend?  
I'm going to Las Vegas.
7. \_\_\_\_\_ did the spider go?  
I don't know. It moved so quickly!
8. \_\_\_\_\_ does the party start?  
It starts at 8:30.

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 5.12 Grammar



### Instructions

The statements below are answers to questions. Read the statements and form a question from the answer given. More than one answer may be possible.

### Exercises

1. Jonathan went on vacation.

*Who went on vacation?*

---

2. He visited his family.
- 

3. Esther left the day before yesterday.
- 

4. Henry lived there for more than one year.
- 

5. The doctor gave Lottie some medicine.
- 

6. The new tires cost Sam about three hundred dollars.
- 

7. Karen arrived late last night.
- 

8. Dave often has to work more than eight hours a day.
- 

9. Cecily's feeling much better.
- 

10. They're not going with us because they're too tired.
-



## 5.13 Grammar

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Complete the questions with a phrase from the list. Use each phrase only once.

### Phrase List

How about  
How are  
How does  
How long  
How many  
How much  
How often

### Exercises

1. \_\_\_\_\_ times did you eat in the cafeteria?
2. \_\_\_\_\_ are you going to stay at the party?
3. \_\_\_\_\_ do you see your family?
4. \_\_\_\_\_ does he want for this bike?
5. \_\_\_\_\_ they going to do this?
6. \_\_\_\_\_ he remember so many jokes?
7. \_\_\_\_\_ going to a movie?

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 5.14 Culture



### Instructions

Indicate whether the statements are true or false by writing a *T* for true statements and an *F* for false statements in the space provided.

### Exercises

1.   F   The purpose of study groups is so students can take tests together.
2.      Some professors will tell their students that they cannot study together.
3.      Items are less expensive at convenience stores than at larger grocery stores.
4.      *All the time* is an example of an exaggeration.
5.      *I think* is usually used when expressing an opinion.
6.      If you cannot accept an invitation, it is impolite to suggest another time.
7.      A study group must contain more than one student.
8.      *Hey* should be used as a greeting with your boss.
9.      *Cramming* means that you don't study at all for a test.
10.      You are not obligated to accept every invitation that you receive.
11.      You should thank people if they invite you to do something.
12.      Homework is something that you do during class.
13.      The word *sure* is used to accept invitations.
14.      The words *soda* and *soda pop* mean the same thing.
15.      You can buy a pizza and soda from a vending machine.



## 5.15 Culture

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

### Instructions

Fill out the calendar using the activity list. Then, in the exercises, make, accept, or decline invitations as your schedule allows. If you accept an invitation, write it into your calendar.

### Activity List

- You work every Monday, Wednesday and Friday 8:00 a.m.–2:00 p.m.
- English class is Monday through Friday 3:00–3:50 p.m.
- Biology class is Tuesdays and Thursdays 10:00 a.m.–12:00 noon.
- English assignments are due on October 3, 10, 17, and 24.
- The Biology exam is on the 6<sup>th</sup> of October, 4:00–5:00 p.m.
- Your parents are coming to visit on the 15<sup>th</sup> and the 16<sup>th</sup>.
- You have tickets to the ballet on the 9<sup>th</sup>.
- You have been invited to go to Las Vegas with your friends on the fourth weekend of the month.
- You've planned to go to a movie with your sister Alicia on the 7<sup>th</sup> of October.
- There is a party on Halloween night.
- You've scheduled to have coffee with your English instructor on the 23<sup>rd</sup>.
- You have a job interview in the afternoon on the 27<sup>th</sup>.
- Schedule any shopping time or study time that you may need.



<b>October</b>						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



## Exercises

1. Your friend has invited you to dinner at 8:30 on Monday the 6<sup>th</sup>.

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2. There is a study group for the biology exam from 10:00 a.m. until 12:00 p.m. on the 4<sup>th</sup>.

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3. Invite a friend to go to the ballet with you.

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4. Arrange for a classmate to help you with the English assignment due on the 10<sup>th</sup>.

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5. Ask your friend to help you shop for a new outfit for your interview.

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6. Your roommate has an extra ticket to see a concert on the 22<sup>nd</sup>.

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7. A co-worker has asked you to work for him on the 23<sup>rd</sup> from nine to eleven at night.

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8. Invite your friend to meet your parents while they're in town.

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NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

## 5.16 Culture



### Instructions

Practice giving your opinion. Answer the following questions using the phrases you have learned.

### Exercises

1. What is your favorite movie? Why? Give your opinions about the story, the actors, the music, or the cinematography.

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2. State your opinions about learning English. Is it easy or difficult? Is it fun? What do you like most about it?

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3. Which sport do you like better: baseball or basketball? Explain why.

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